PreTeXt RELAX-NG Schema

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This is a literate programming version of the RELAX-NG schema for PreTeXt. As such, it is used to generate the RELAX-NG compact syntax version (pretext.rnc) and other versions are derived from the compact version with standard tools.

We intend this to be helpful for both authors and implementers. The schema is the contract between authors and implementers. If an author’s source validates against the schema, then an implementer’s conversion should render the content accurately, or warn about why it cannot. That said, it is still a work in progress:

- New features are not added until they are reasonably stable. Validating the sample article can be a good way to see what these are.
- Even for stable features, the schema will sometimes lag behind the code.
- There will be other inaccuracies here, so reports or pull requests are welcome.

The RELAX-NG syntax is built on patterns, which describe how XML elements and attributes may be combined. It begins with a start pattern. Patterns separated by commas must appear in that order. Elements separated by a vertical bar represent a choice. Parentheses are used for grouping. Braces are basic syntax, reminiscent of the syntax for Java. An equals sign is assignment and | is a continuation of an assignment. Finally, optional and/or multiple occurrences can be specified with modifiers:

- ? Zero or one. Optional, at most one.
- * Zero or more. Optional, with no limit.
- + One or more. Required, with no limit.

Appendix A contains a list of all the fragments described here, in order of appearance, and may be useful if you are looking for some particular topic, element, or attribute.

1 Gross Structure

A PreTeXt document is always a single pretext element below the root. There are two divisions, a docinfo, which is a database of sorts about the document, along with a sibling element that indicates the type of the document and contains all the content. start is the way to specify the lone top-level element as part of the schema, so it will not be used again.

\[
\begin{align*}
\text{start} & = \\
& \text{element pretext} \\
& \quad \text{XMLLang?}, \\
& \quad \text{DocInfo?}, \\
& \quad (\text{Book} \mid \text{Article} \mid \text{Letter} \mid \text{Memorandum})
\end{align*}
\]
2 Document Types

letter and memo elements are not documented.

(81 Document types) \equiv

Article =
  element article {
    MetaDataLinedSubtitle,
    ArticleFrontMatter?,
    ( (Objectives?,
      (BlockDivision | Paragraphs | Commentary)*,
      (ReadingQuestions? & Exercises? & Solutions? & References?)
    Outcomes?)
  )
  | ( (Objectives? & IntroductionDivision?),
    Section,
    (Section | ReadingQuestions | Exercises | Solutions | References)*,
    (Outcomes? & ConclusionDivision?)
  ArticleBackMatter?)
  }
Book =
  ## Here is what a book looks like.
  element book {
    MetaDataLinedSubtitle,
    BookFrontMatter?,
    (Part+ | Chapter+ ),
    BookBackMatter?
  }
Letter =
  element letter {empty}
Memorandum =
  element memo {empty}

3 Document Structure

A document is typically divided into sections. But we reserve the word section for one very specific type of division. To avoid confusion, we speak generically of divisions. So, for example, a section is a division of a chapter. Here we list all of the possible divisions, even if they are not available in each document type.

An appendix looks like a chapter of a book, with the option to have a notation-list as its entire contents. It is possible this is not the best structure for an article, which might best be divided by subsection.
There are several things to note (expand this): always a title, dead-end with blocks, or subdivide with optional intro and conclusion.

(82 Divisions) \equiv

Part =
  element part {
    MetaDataLinedTitle, Chapter+
  }
Chapter =
  element chapter {
    MetaDataLinedTitle,
    AuthorByline*,
    (  
      Objectives?,
      (BlockDivision | Paragraphs | Commentary)*,
      (ReadingQuestions? & Exercises? & Solutions? & References?),
      Outcomes?
    )
    |
    (  
      (Objectives? & IntroductionDivision?),
      Section,
      (Section | ReadingQuestions | Exercises | Solutions | References)*,
      (Outcomes? & ConclusionDivision?)
    )
  }
Section =
  element section {
    MetaDataLinedTitle,
    AuthorByline*,
    (  
      Objectives?,
      (BlockDivision | Paragraphs | Commentary)*,
      (ReadingQuestions? & Exercises? & Solutions? & References?),
      Outcomes?
    )
    |
    (  
      (Objectives? & IntroductionDivision?),
      Subsection,
      (Subsection | ReadingQuestions | Exercises | Solutions | References)*,
      (Outcomes? & ConclusionDivision?)
    )
  }
Subsection =
element subsection {
    MetaDataShortTitle,
    AuthorByline*,
    (,
        (Objectives?,
        (BlockDivision | Paragraphs | Commentary)*,
        (ReadingQuestions? & Exercises? & Solutions? & References?),
        Outcomes?
    )
    |,
    (Objectives? & IntroductionDivision?),
    Subsubsection,
    (Subsubsection | ReadingQuestions | Exercises | Solutions | References)*,
    (Outcomes? & ConclusionDivision?)
    )
)
Subsubsection =
element subsubsection {
    MetaDataShortTitle,
    AuthorByline*,
    Objectives?,
    (BlockDivision | Paragraphs | Commentary| NotationList)+,
    (ReadingQuestions? & Exercises? & Solutions? & References?),
    Outcomes?
}
ArticleAppendix =
element appendix {
    MetaDataShortTitle,
    AuthorByline*,
    (,
        (Objectives?,
        (BlockDivision | Paragraphs | Commentary | NotationList)+,
        (ReadingQuestions? & Exercises? & Solutions? & References?),
        Outcomes?
    )
    |,
    (Objectives? & IntroductionDivision?),
    Subsection,
    (Subsection | ReadingQuestions | Exercises | Solutions | References)*,
    (Outcomes? & ConclusionDivision?)
    )
}
4 Lightweight Divisions

The paragraphs element, which is not to be confused with a real paragraph as implemented by the p element, is an exceptional type of division (both in design and utility). It must have a title, can appear anywhere within any of the divisions, cannot be further subdivided, and is not ever numbered. Its contents are conceptually a run of paragraphs, but as described here allow much more than that.

It is especially useful in a short document (like a class handout, letter, memorandum, or short proposal) where numbered divisions might feel like overkill.

The NoNumber variant allows for light-weight sectioning of un-numbered divisions, such as a Preface.

<commentary> is elective, so should not have any numbered items ever, so the “NoNumber” provision is implicit.

(83 Paragraphs division) ≡

Paragraphs =
  element paragraphs {
    MetaDataTitle,
    Index*,
    BlockDivision+
  }

ParagraphsNoNumber =
5 Universal Divisions

We add specialized divisions, which may appear within any of the above divisions. Titles will be provided as defaults.

\( \langle 84 \text{ Specialized divisions} \rangle \equiv \)

ReadingQuestions =

\[
\text{element reading-questions} \{
\text{MetaDataShortTitleOptional, Exercise\+, ConclusionDivision?}
\}
\]

Exercises =

\[
\text{element exercises} \{
\text{MetaDataShortTitleOptional, IntroductionDivision?, (Exercise | ExerciseGroup)+ | Subexercises+, ConclusionDivision?}
\}
\]

Subexercises =

\[
\text{element subexercises} \{
\text{MetaDataShortTitleOptional, IntroductionDivision?, (Exercise | ExerciseGroup)+, ConclusionDivision?}
\}
\]

Solutions =

\[
\text{element solutions} \{
\text{MetaDataShortTitleOptional, attribute inline \{text\}?, attribute divisional \{text\}?, attribute project \{text\}?, attribute admit \{"all"|"odd"|"even"}\?, IntroductionDivision?, ConclusionDivision?}
\}
\]
6 Paragraphs

Most PreTeXt elements are about delineating structure. What you actually write happens in very few places. Principally paragraphs, but also titles, captions, index headings, and other short bursts. The shorter the burst, the more likely the text will be recycled in other places (Table of Contents, List of Figures, or Index perhaps). And the more text gets re-purposed, the more care we need to take with its contents.

**Simple text** is simply runs of characters, some of which is accomplished with empty elements. This is used for names of people, etc. It should not be confused with the RELAX-NG keyword `text` which matches runs of (Unicode) characters, with no intervening markup. So the latter is used for things like URLs, internal identifiers, configuration parameters, and so on.

**Short text** is used for titles, subtitles, names, index headings, and so on. It allows a variety of characters, font styling, groupings, and convenience constructions. It does not allow for references, nor anything that typographically requires more than the linearity of a sentence. In other words, no lists, no images, no tables, no displayed equations. Because of the potential for movement, we also do not include footnotes within short text.

**Long text** is everything that is short text, but also allows for references, both external (internet URLs) and internal (cross-references). It is used for the content of footnotes and captions. The WeBWorK variant allows for variables in inline mathematics.

\[ 85 \text{ Running text} \equiv \]

\[
\text{TextSimple} = \text{mixed} \{ \\
\quad \text{Character}* \} \\
\text{TextShort} = \text{mixed} \{ ( \\
\quad \text{Character} | \\
\quad \text{Generator} | \\
\quad \text{Verbatim} | \\
\quad \text{Group} | \\
\quad \text{MathInline} | \\
\quad \text{Music})* \} \\
\text{TextLong} = \text{mixed} \{ ( \\
\quad \text{Character} | \\
\quad \text{Generator} | \\
\quad \text{Verbatim} | \\
\quad \text{Group} | \\
\quad \text{MathInline} | \\
\quad \text{Music} | \\
\quad \text{Reference} | \\
\quad \text{WWVariable})* \}
\]
A paragraph is a key bottleneck between structure and prose. You can use a variety of constructs in a paragraph, and you may use a paragraph in many places. So the name of the element is very simple, just a p. Now you can include footnotes, display mathematics, display verbatim text, and lists. Note that a list can only occur in a paragraph, so to make nested lists you must structure a list item of the exterior list with a paragraph to contain the interior list. A paragraph can contain some metadata, like index entries and mathematical notation. It does not have a title, nor is it ever numbered. It can be the target of a cross-reference, but only with some care.

A **lined paragraph** is a variant, for use when the line-by-line structure is necessary. The WeBWorK variant of a p element allows for using the var element as an answer blank or generated content, possibly inside mathematics, and possibly inside lists.

Note: A paragraph effectively could have the MetaDataTarget pattern, except that we allow index elements (<idx>) to go anywhere within the paragraph.

(86 Paragraphs) ≡

```
TextParagraph = mixed { (Character | Generator | Verbatim | Group | WWVariable | MathInline | Music | Reference | CodeDisplay | MathDisplay | List | Footnote | Notation | Index)* }
Paragraph = element p {
    UniqueID?,
    PermanentID?,
    TextParagraph
}
ParagraphLined =
    element p {
        UniqueID?,
        PermanentID?,
        element line {TextShort}+
    }
```

Fundamentally PreTeXt allows for conversion to other markup languages, such as \LaTeX{} or HTML, and of course XML is a syntax for designing a markup vocabulary. As such, certain characters traditionally found on keyboards have been co-opted for special purposes. And once you actually want one of those special characters, you need an escape character to indicate a “normal” use. For these reasons, certain characters have empty elements to represent them.

Special characters for XML are the ampersand, less than, greater than, single quote and double quote: &, <, >, ′, ″. The ampersand is the escape character
for XML. In practice, the first two characters are the most important, since processing of your XML will be confused by any attempt to use them directly. So in regular text (not mathematics, not verbatim), always use the the escaped versions: &amp;, &lt;, and perhaps &gt;.

See below for elements that can be used to form groupings with left and right delimiters. For example, a simple quotation should use a left double quote and a right double quote, and these characters should look different (so-called smart quotes). Notice that a keyboard only has a single dumb quote. If you need these characters in isolation (i.e., not in pairs), these elements are the best way to ensure you get what you want in all possible conversions. Note that left and right braces {}, ("curly brackets"); brackets, [ ]; may be used directly. To create individual, left or right, create angle brackets us the elements here, not the keyboard characters (which are different).

(87 Delimiter characters) ≡

Character =
  element lsq {empty} |
  element rsq {empty} |
  element rq {empty} |
  element lq {empty} |
  element langle {empty}|
  element rangle {empty}

A space is a space. But sometimes you want a space between two associated items which will not get split across two lines (e.g., Chapter 23). An element will create a non-breaking space using the right technique for the conversion at hand.

There is a variety of dashes of various lengths. Use the keyboard character for a hyphen, use an ndash to separate a range of numbers or dates, and use an mdash as punctuation within a sentence to isolate a clause. These are implemented differently for different conversions, so their use is strongly encouraged.

(88 Dash characters) ≡

Character |=
  element nbsp {empty} |
  element ndash {empty} |
  element mdash {empty}

A fillin blank is not really a character, but maybe a really long, low dash? The characters attribute controls the length. It is atomic, indivisible, and content-less, like all the other characters. fillin is also unusual due to its allowed use within mathematics.

(89 Fill-in blank character) ≡

FillIn = element fillin {attribute characters {xsd:integer}?, empty}
Character |=
  FillIn

We define a few characters to help with simple arithmetic expressions authored within regular text. (Perhaps you are writing a novel with PreTeX.) These are for simple uses in regular text, not for actual mathematics, which is described
later. The solidus is slightly different from the slash found on a keyboard and is used for fractions and ratios. The <minus/> is for subtraction and negation, and is not a hyphen or dash. An obelus is better known as a division sign. <degree/>, <prime/>, and <dblprime/> are designed for specifying coordinates in degrees, minutes, and seconds. Use the unambiguous + keyboard character for addition.

(90 Arithmetic characters) ⇒

Character |=
  element minus {empty} |
  element times {empty} |
  element solidus {empty} |
  element obelus {empty} |
  element plusminus {empty} |
  element degree {empty} |
  element prime {empty} |
  element dblprime {empty}

The following are largely conveniences. They are typically not available on keyboards, and their implementations for various conversions can involve some subtleties. Again, their use is encouraged for the best quality output.

(91 Exotic characters) ⇒

Character |=
  element ellipsis {empty} |
  element midpoint {empty} |
  element swungdash {empty} |
  element permille {empty} |
  element pilcrow {empty} |
  element section-mark {empty} |
  element copyright {empty} |
  element registered {empty} |
  element trademark {empty} |
  element phonemark {empty} |
  element servicemark {empty}

Icons are available through a @name attribute, which is meant to usually be more semantic than just a description of the picture, though that may sometimes be the case. These are intended for use when describing elements of computer interfaces. Icons which are decorative should be supplied as part of styling, not as part of the source language.

(92 Icon characters) ⇒

Character |=
  element icon {
    attribute name {text}
  }

The <kbd> element will produce something akin to a calculator key or a keyboard key. It may have (simple) content, which will be reproduced as the label of the key, or it may have a @name attribute which describes a key that looks more like a graphic, such as an arrow key.
We support musical notation as if they were characters: accidentals, scale degrees, notes, and chords. Implementation of these is about as complicated as inline mathematical notation, hence they have identical rules about placement.

Music =
  element doublesharp {empty} |
  element sharp {empty} |
  element natural {empty} |
  element flat {empty} |
  element doubleflat {empty} |
  element scaledeg {"0"|"1"|"2"|"3"|"4"|"5"|"6"|"7"|"8"|"9"|"10"} |
  element timesignature {
    attribute top {text},
    attribute bottom {text}
  } |
  element n {
    attribute pc {
      "A"|"B"|"C"|"D"|"E"|"F"|"G"|"a"|"b"|"c"|"d"|"e"|"f"|"g"|
      "1"|"2"|"3"|"4"|"5"|"6"|"7"|"8"|"9"|"10"
    },
    attribute acc {"doublesharp"|"sharp"|"flat"|"doubleflat"},
    attribute octave {"1"|"2"|"3"|"4"|"5"}
  } |
  element chord {
    attribute root {text},
    attribute mode {text},
    attribute bps {text},
    attribute bass {text},
    attribute suspended {"yes"|"no"},
    attribute parentheses {"yes"|"no"},
    element alteration {
      (TextSimple |
        element sharp {empty} |
        element flat {empty})*
    }
  }

13
There are empty elements to generate certain items, like the date, or names of commonly referenced tools, such as PreTeXt itself. These include some common **Latin abbreviations**, for the purpose of handling the periods properly in conversions to \LaTeX.

(96 Text generators) =

\[
\text{Generator} = \\
\quad \text{element today} \{\text{empty}\} | \\
\quad \text{element timeofday} \{\text{empty}\} | \\
\quad \text{element tex} \{\text{empty}\} | \\
\quad \text{element latex} \{\text{empty}\} | \\
\quad \text{element pretext} \{\text{empty}\} | \\
\quad \text{element webwork} \{\text{empty}\} | \\
\quad \text{element ad} \{\text{empty}\} | \\
\quad \text{element am} \{\text{empty}\} | \\
\quad \text{element bc} \{\text{empty}\} | \\
\quad \text{element ca} \{\text{empty}\} | \\
\quad \text{element eg} \{\text{empty}\} | \\
\quad \text{element etal} \{\text{empty}\} | \\
\quad \text{element etc} \{\text{empty}\} | \\
\quad \text{element ie} \{\text{empty}\} | \\
\quad \text{element nb} \{\text{empty}\} | \\
\quad \text{element pm} \{\text{empty}\} | \\
\quad \text{element ps} \{\text{empty}\} | \\
\quad \text{element vs} \{\text{empty}\} | \\
\quad \text{element viz} \{\text{empty}\}
\]

A large class of similarly indivisible items are units on physical quantities. The `<quantity>` element is allowed to be empty, and the code should silently produce no output. Expressing non-emptiness here might get a bit messy, so a Schematron warning could be a good alternative.

(97 SI units) =

\[
\text{UnitSpecification} = \\
\quad \text{attribute prefix} \{\text{text}\}, \\
\quad \text{attribute base} \{\text{text}\}, \\
\quad \text{attribute exp} \{\text{xsd:integer}\}
\]

\[
\text{Generator} |\!\!= \text{element quantity} \{ \\
\quad \text{element mag} \{\text{text}\}, \\
\quad \text{element unit} \{\text{UnitSpecification}\}*, \\
\quad \text{element per} \{\text{UnitSpecification}\}*
\}
\]

Some markup is for just ASCII characters, in other words, unadorned verbatim text.

(98 Verbatim text) =

\[
\text{Verbatim} = \\
\quad \text{element c} \{\text{text}\} | \\
\quad \text{element email} \{\text{text}\}
\]
Simple markup is groupings of text that gets a different typographic appearance, either through font changes or through delimiters. Examples are emphasis or paired quotations, non-examples are cross-references or footnotes.

Abbreviations are sequences of characters that shorten some longer word or words (e.g. vs. for the Latin versus), initialisms are formed from the first letters of a sequence of words (e.g. HTML), acronyms are pronounceable as words (e.g. SCUBA).

〈99 Abbreviations〉 ≡

\[
\text{Group} ::= \\
\text{element abbr \{TextSimple\}} | \\
\text{element acro \{TextSimple\}} | \\
\text{element init \{TextSimple\}}
\]

Notice that long text can be part of a grouping construction, and that long text can contain a group construction. The effect is that these groupings can be nested arbitrarily deep.

〈100 Delimited groups〉 ≡

\[
\text{Group} ::= \\
\text{element q \{TextLong\}} | \\
\text{element sq \{TextLong\}} | \\
\text{element angles \{TextLong\}} | \\
\text{element dblbrackets \{TextLong\}}
\]

〈101 Highlighted groups〉 ≡

\[
\text{Group} ::= \\
\text{element em \{TextLong\}} | \\
\text{element term \{TextLong\}} | \\
\text{element alert \{TextLong\}} | \\
\text{element pubtitle \{TextLong\}} | \\
\text{element articletitle \{TextLong\}} | \\
\text{element foreign \{XMLLang?, TextLong\}}
\]

〈102 Editing groups〉 ≡

\[
\text{Group} ::= \\
\text{element delete \{TextLong\}} | \\
\text{element insert \{TextLong\}} | \\
\text{element stale \{TextLong\}}
\]

We use elements to get consistent typography when discussing PreTeXt itself. We could probably limit the content of these elements to lowercase letters and a hyphen. The definitions here will preclude any contained markup.

〈103 XML syntax groups〉 ≡
An empty taxon will match either version.

\[104\] Taxonomic groups \equiv

\begin{align*}
\text{Group} & \equiv \\
& \text{element taxon} \\
& \quad \text{attribute ncbi } \text{xsd:integer}? \\
& \quad ( \\
& \quad \quad \text{TextSimple} \\
& \quad \quad ( \\
& \quad \quad \quad \text{element genus } \text{TextSimple}? \\
& \quad \quad \quad \text{element species } \text{TextSimple}? \\
& \quad \quad ) \\
& \quad ) \\
\end{align*}

\[105\] Text groups \equiv

\begin{itemize}
\item Abbreviations 99 [14]
\item Delimited groups 100 [14]
\item Highlighted groups 101 [14]
\item Editing groups 102 [14]
\item XML syntax groups 103 [14]
\item Taxonomic groups 104 [15]
\end{itemize}

7 Mathematics

All mathematics appears inside paragraphs, and the syntax is that of \LaTeX, as supported by MathJax, whose supported commands and macros are meant to be very similar to those of the AMSMath package. Note that the content is typically unstructured, excepting “fill-in-the-blank”, WeBWorK variables (see variants), and internal cross-references in multi-row display mathematics. Also, \texttt{md} and \texttt{mdn} are not targets of cross-references, though their rows can be.

\[106\] Mathematics \equiv

\begin{align*}
\text{MathInline} & = \\
& \text{element m} \\
& \quad \text{mixed } \{ \text{FillIn} \mid \text{WWVariable} \} \\
\text{MathRow} & = \\
& \text{element mrow} \\
& \quad \text{MetaDataTarget}, \\
& \quad ( \\
& \quad \quad \text{attribute number } \{ \text{yes} \mid \text{no} \} \\
& \quad \quad \text{attribute tag } \{ \text{star} \mid \text{dstar} \mid \text{tstar} \mid \\
& \quad \quad \quad \text{dagger} \mid \text{ddagger} \mid \text{tdagger} \mid \\
& \quad \quad \quad \text{hash} \mid \text{dhash} \mid \text{thash} \mid \\
\end{align*}
8 Blocks

A text block is very similar to a paragraph. It can be an actual paragraph, a sequence of paragraphs enclosed as a block quote (with attribution, perhaps), or a large chunk of unformatted text presented typically in a monospace font. Certain “atomic” objects, such as an <image> may be placed as peers of paragraph-like objects.

A statement block is used in statements. What are those? Theorems have statements, exercises have statements, questions have statements. Some of these blocks with statements also have peers of statements that are proofs, hints, answers, and solutions. In statements, and their peers, we include text blocks, captioned items, asides, side-by-side layouts, and Sage computations, but exclude many of the numbered and titled division blocks. A slight extension is a solution block, which is everything that can go in a <statement>, plus one or more <proof>, only as part of a <hint>, <answer>, or <solution>.

A division block includes text blocks, statement blocks, plus topical chunks of text that can have numbered headings or numbered captions, with optional titles, and are set apart slightly from the surrounding narrative. These are placed mostly as children of divisions, and so one cannot contain another. They certainly contain paragraphs, and all that goes into them, such as mathematics (inline and display) and figures (and other captioned items). The sidebyside element can be used to illustrate a division block with a variety of
images and displayed text in flexible layouts.

A <fragment> is used for literate programming, and is numbered, so it is allowed places where other numbered items go.

Other division blocks include poem, aside, and assemblage. These are never numbered, but can have titles. The list-of mechanism is a convenience device to automatically create lists of contents, and so we leave surrounding divisional structure to the author. A sidebyside, and its cousin, sbsgroup, are strictly layout devices. The sage element is unique for its possibilities in certain electronic formats.

demonstration is slated for removal or an overhaul, and so is in the Bad Bank. Avoid using them for now.

(107 Blocks) ≡

\[
\text{BlockText} = \text{Paragraph} \mid \text{BlockQuote} \mid \text{Preformatted} \mid \\
\text{Image} \mid \text{Video} \mid \text{Program} \mid \text{Console} \mid \text{Tabular}
\]

\[
\text{BlockStatementNoCaption} = \text{BlockText} \mid \text{Aside} \mid \\
\text{SideBySideNoCaption} \mid \text{SideBySideGroupNoCaption}
\]

\[
\text{BlockStatement} = \text{BlockText} \mid \\
\text{Figure} \mid \text{Aside} \mid \\
\text{SideBySide} \mid \text{SideBySideGroup} \mid \text{Sage}
\]

\[
\text{BlockSolution} = \text{BlockStatement} \mid \text{Proof}
\]

\[
\text{BlockDivision} = \text{BlockStatement} \mid \\
\text{Remark} \mid \text{Computation} \mid \text{Theorem} \mid \text{Proof} \mid \text{Definition} \mid \\
\text{Axiom} \mid \text{Example} \mid \text{Exercise} \mid \text{Project} \mid \\
\text{Poem} \mid \text{Assemblage} \mid \text{ListGenerator} \mid \text{Fragment} \mid \\
\text{Demonstration}
\]

Blocks are often structured, in a light way. Hints, answers, and solutions adorn exercises, examples, and projects. A simple introduction or conclusion is sometimes useful. A prelude or postlude are authored inside a block and so are associated with it. But they are presented before and after the block visually. An interlude will be used between the statement of a theorem and its proof.

When a block is structured to allow some of the ancillary parts, a statement element is used to structure the main part. Hints, answers, and solutions can be the target of cross-references, but do not get author-supplied titles.

(108 Common components of blocks) ≡

\[
\text{Prelude} = \text{element prelude \{BlockText+}}
\]

\[
\text{Interlude} = \text{element interlude \{BlockText+}}
\]

\[
\text{Postlude} = \text{element postlude \{BlockText+}}
\]

\[
\text{Statement} = \text{element statement \{BlockStatement+}}
\]
9 Introductions and Conclusions

The introduction and conclusion containers can be used in a variety of other structured elements. They come in three levels, according to what they can contain, and are meant to be consonant with their surroundings. As children of a division, they may carry a title, which in turn allows them to be cross-referenced by that text.

\(109\) Introductions and conclusions \(\equiv\)

IntroductionText =
   element introduction {BlockText+}
ConclusionText =
   element conclusion {BlockText+}
IntroductionStatementNoCaption =
   element introduction {BlockStatementNoCaption+}
ConclusionStatementNoCaption =
   element conclusion {BlockStatementNoCaption+}
IntroductionStatement =
   element introduction {BlockStatement+}
ConclusionStatement =
   element conclusion {BlockStatement+}
IntroductionDivision =
   element introduction {
      MetaDataTitleOptional,
      BlockDivision+
   }
ConclusionDivision =
   element conclusion {
      MetaDataTitleOptional?,
      BlockDivision+
   }
10 References

There are a variety of referencing mechanisms, external references, internal

cross-references, index entries, and specialized support for a table of mathe-

matical notation.

(110 Cross-references) ≡

\[
\text{XrefTextStyle} =
\text{"local" | "global" | "hybrid" | "type-local" | "type-global" |}
\text{"type-hybrid" | "phrase-global" | "phrase-hybrid" |}
\text{"title" | "custom"}
\]

Reference = Url | Xref

Url =
\text{element url {}
\text{attribute href {text},}
\text{TextShort}
\}

Xref =
\text{element xref {}
\text{(attribute ref {text} |}
\text{(attribute first {text}, attribute last {text}) |}
\text{attribute provisional {text}}
\text{),}
\text{attribute text { XrefTextStyle }?,}
\text{attribute detail {text}?,}
\text{TextShort}
\}
\]

Notation =
\text{element notation {}
\text{element usage {text},}
\text{element description {}
\text{TextShort}
\}
\}
\]

Footnotes are especially dangerous. They should contain quite a bit of content,

and should be targets of cross-references. So the content is not as expansive

as a regular paragraph, which is possibly too restrictive.

(111 Footnotes) ≡

Footnote =
\text{element fn {}
\text{MetaDataTarget,}
\text{TextLong}
\}
\]

Index entries have two forms, simple and structured. The \text{start} and \text{finish}

attributes are meant to use xml:id to create an index range that crosses XML

boundaries. (Replace principal tags with idx/h/h.)

The actual index is generated within the \text{index-part} via the \text{index-list}

element.
Note that we might point to another index entry as part of a “see also” mechanism.

(112 Index entries) ≡

IdxHeading =
  element h {
    attribute sortby {text}?,
    TextShort
  }

Index =
  element idx {
    MetaDataTarget,
    attribute sortby {text}?,
    attribute start {text}?,
    attribute finish {text}?,
    (TextShort
     | (IdxHeading,
        IdxHeading?,
        IdxHeading?,
        (element see {TextShort} | element seealso {TextShort})?)
    )
  }

IndexList = element index-list {empty}

11 Objectives

A division may lead (first) with an optional list of objectives for the division and may be followed by a (final) optional list of outcomes. The element names are only chosen to reflect a pre- and post- behavior and so could be used for objectives, outcomes, and standards in a variety of ways.

(113 Objectives and outcomes) ≡

Objectives =
  element objectives {
    MetaDataTitleOptional,
    IntroductionText?,
    List,
    ConclusionText?
  }

Outcomes =
  element outcomes {
    MetaDataTitleOptional,
    IntroductionText?,
    List,
    ConclusionText?
  }

21
12 Block Quotes

These are a run of paragraphs, but may optionally have an attribution.

(114 Block quotes) ≡

```
BlockQuote =
    element blockquote {
        MetaDataTitleOptional,
        Paragraph+, 
        Attribution?
    }
SimpleLine =
    element line {TextSimple}
ShortLine =
    element line {TextShort}
LongLine =
    element line {TextLong}
```

13 Verbatim Text

Large blocks of verbatim material, rather than just little bits in a sentence. A code display, cd, is an analog of a math display, and meant to be used within a paragraph, either as a single line of text, or optionally structured as several lines by using code lines, cline. pre is a block, which preserves line breaks and sanitizes whitespace to the left. It can be optionally structured as code lines. It should be thought of as a monospace analogue of a “regular” paragraph, minus indentation and automatic line-breaking.

(115 Verbatim displays) ≡

```
CodeLine =
    element cline {text}
CodeDisplay =
    element cd {
        attribute latexsep {text}?,
        (text | CodeLine+)
    }
Preformatted =
    element pre {
        text | CodeLine+
    }
Console =
    element console {
        PermanentID?,
        attribute width {text}?,
        attribute margins {text}?,
        ( 
            element prompt {text}?,
            element input {text}?,
            element output {text}?
        )* 
    }
```
Program =
    element program {
        PermanentID?,
        attribute width {text}?,
        attribute margins {text}?,
        attribute language {text}?,
        attribute interactive {"pythontutor"}?,
        element input {text}
    }

14 Lists

Are complicated. Maybe we need a special type of paragraph which does not allow nesting a description list down into some other list?

As a container, the lists themselves get no metadata. But the numbered or titled list items do get metadata. To point to an entire list, make it a named list and point to that.

(116 Lists) ≡

List =
    element ol {
        PermanentID?,
        attribute cols {"2"|"3"|"4"|"5"|"6"}?,
        attribute label {text}?,
        element li {
            (MetaDataTarget, TextParagraph)
            |
            (MetaDataTitleOptional, BlockStatement+)
        }
    } |
    element ul {
        PermanentID?,
        attribute cols {"2"|"3"|"4"|"5"|"6"}?,
        attribute label {"disc" | "circle" | "square" | ""}?,
        element li {
            (MetaDataTarget, TextParagraph)
            |
            (MetaDataTitleOptional, BlockStatement+)
        }
    } |
    element dl {
        PermanentID?,
        attribute width {"narrow" | "medium" | "wide"}?,
        element li {
            MetaDataTitle,
            BlockStatement+
        }
    }+
15 Definitions

Definitions are special, there is nothing else quite like them. A statement, no proof, and also a natural place for notation entries.

\[ (117 \text{ Definitions}) \equiv \]

\[
\text{DefinitionLike} = \\
\quad \text{MetaDataTitleOptional}, \\
\quad \text{Notation*}, \\
\quad \text{Statement}
\]

Definition =
\[
\text{element definition} \{ \text{DefinitionLike} \}
\]

16 Theorems, And Other Results

Theorems, corollaries, lemmas — they all have statements, and should have proof(s). Otherwise they are all the same. A proof may be divided with cases, in no particular rigid way, just as a marker of any number of different, non-overlapping portions of a proof. Titles can be used to describe each case, or implication arrows may be used (typically with a proof of an equivalence). A proof is also allowed to stand on its own as a block, independent of a structure like a theorem or algorithm.

\[ (118 \text{ Theorems, and similar}) \equiv \]

Case =
\[
\text{element case} \{
\quad \text{MetaDataTitleOptional},
\quad \text{attribute direction} \{ \text{text} \}?,
\quad \text{BlockStatement}+
\}
\]

Proof =
\[
\text{element proof} \{
\quad \text{MetaDataTitleOptional},
\quad (\text{BlockStatement} | \text{Case})+
\}
\]

TheoremLike =
\[
\text{MetaDataTitleCreatorOptional}, \\
(\text{BlockStatement}+ | (\text{Statement}, \text{Proof}*))
\]

Theorem =
\[
\text{element theorem} \{ \text{TheoremLike} \} | \\
\text{element lemma} \{ \text{TheoremLike} \} | \\
\text{element corollary} \{ \text{TheoremLike} \} | \\
\text{element claim} \{ \text{TheoremLike} \} | \\
\text{element proposition} \{ \text{TheoremLike} \} | \\
\text{element algorithm} \{ \text{TheoremLike} \} | \\
\text{element fact} \{ \text{TheoremLike} \} | \\
\text{element identity} \{ \text{TheoremLike} \}
\]
17 Axioms and Other Mathematical Statements

Mathematical statements that do not have proofs (in other words, no proof is known, or a proof is not appropriate).

\[119 \text{ Axioms, and similar} \equiv \]

AxiomLike =  
MetaDataTitleCreatorOptional,  
Statement  
Axiom =  
element axiom {AxiomLike} |  
element principle {AxiomLike} |  
element conjecture {AxiomLike} |  
element heuristic {AxiomLike} |  
element hypothesis {AxiomLike} |  
element assumption {AxiomLike}

18 Projects and Activities

A favorite of Inquiry-Based Learning textbooks. Numbered independently. Possibly structured with task. Three different ways to structure this, we combine the second two so that the derived XML Schema (XSD) version is less-confusing to certain tools (e.g. the Red Hat XML schema validator used within VS Code).

\[120 \text{ Projects, and similar} \equiv \]

ProjectLike =  
MetaDataTitleOptional,  
(  
(BlockStatement+) |  
(  
Prelude?,  
(  
(Statement, Hint*, Answer*, Solution*) |  
(IntroductionStatement?, Task+, ConclusionStatement?)  
),  
Postlude?  
)  
)  
Project =  
element activity {ProjectLike} |  
element investigation {ProjectLike} |  
element exploration {ProjectLike} |  
element project {ProjectLike}  
Task =  
element task {  
MetaDataTitleOptional,  
(  
BlockStatement+ |  
(Statement, Hint*, Answer*, Solution*) |  
(IntroductionStatement?, Task+, ConclusionStatement?)  
)  
)
19 Remarks and Other Comments

Really simple blocks, they do not have much structure, and so are just runs of paragraphs, though \texttt{<figure>}, \texttt{<table>}, \texttt{<listing>}, and \texttt{<list>} may be included.

\[(121 \text{ Remarks, and similar}) \equiv \]

\textbf{RemarkLike} = \\
\quad \texttt{MetaDataTitleOptional,}
\quad \texttt{BlockStatement+}
\textbf{Remark} = \\
\quad \texttt{element remark \{RemarkLike\} |}
\quad \texttt{element convention \{RemarkLike\} |}
\quad \texttt{element note \{RemarkLike\} |}
\quad \texttt{element observation \{RemarkLike\} |}
\quad \texttt{element warning \{RemarkLike\} |}
\quad \texttt{element insight \{RemarkLike\}}

20 Computations and Technology

Somewhat simple blocks, they do not have much structure, but can hold more than a Remark.

\[(122 \text{ Computation, and similar}) \equiv \]

\textbf{ComputationLike} = \\
\quad \texttt{MetaDataTitleOptional,}
\quad \texttt{BlockStatement+}
\textbf{Computation} = \\
\quad \texttt{element computation \{ComputationLike\} |}
\quad \texttt{element technology \{ComputationLike\}}

21 Asides

An aside is a deviation from the narrative, and might physically move in the presentation (say, to a margin, or to a knowl). \texttt{biographical} and \texttt{historical} may be further developed.

\[(123 \text{ Asides, and similar}) \equiv \]

\textbf{AsideLike} = \\
\quad \texttt{MetaDataTitleOptional,}
\quad \texttt{BlockStatement+}
\textbf{Aside} = \\
\quad \texttt{element aside \{AsideLike\} |}
\quad \texttt{element biographical \{AsideLike\} |}
\quad \texttt{element historical \{AsideLike\}}
22 Assemblages

Since an assemblage is meant to accumulate significant content (as a review or summary, or for initial presentation) lists are allowed here, an exception to their restriction to paragraphs. We are also mildly restrictive about what can be content here—in particular blocks are excluded, despite not strictly being blocks themselves.

\[(124 \text{ Assemblages}) \equiv \]

\[
\text{Assemblage} = \\
\text{element assemblage} \{ \\
\text{MetaDataTitleOptional,} \\
(\text{BlockText} | \text{SideBySideNoCaption} | \text{SideBySideGroupNoCaption})^+ \\
\}
\]

23 Figures, Tables, Listings and Named Lists

These are containers that carry titles, captions, and numbers and need to be filled with other (indivisible) items. They have a mandatory caption (which can have no text, but will still produce a numbered caption), and may have a title, which could more appropriately be called a heading. These are also called captioned items.

\[(125 \text{ Captioned and titled displays}) \equiv \]

\[
\text{Caption} = \\
\text{element caption} \{\text{TextLong}\}
\]

\[
\text{Figure} = \\
\text{element figure} \{ \\
\text{MetaDataCaption,} \\
( \\
\text{Image} | \\
\text{Tabular} | \\
\text{SideBySide} | \\
\text{SideBySideGroup} | \\
\text{Video} | \\
\text{MuseScore} \\
) \\
\} | \\
\text{element table} \{ \\
\text{MetaDataShortTitle,} \\
\text{Tabular} \\
\} | \\
\text{element listing} \{ \\
\text{MetaDataCaption,} \\
( \\
\text{Program} | \\
\text{Console} \\
) \\
\} | \\
\text{element list} \{ \\
\text{MetaDataShortTitle,}
\]

27
The guts of a table go in a tabular element.

(126 Tabular display) ≡

```
BorderThickness = "none" | "minor" | "medium" | "major"
BorderTop =
  attribute top {BorderThickness}
BorderBottom =
  attribute bottom {BorderThickness}
BorderLeft =
  attribute left {BorderThickness}
BorderRight =
  attribute right {BorderThickness}
AlignmentHorizontal =
  attribute halign {"left" | "center" | "right" | "justify"}
AlignmentVertical =
  attribute valign {"top" | "middle" | "bottom"}

TableCell =
  element cell {
    AlignmentHorizontal?,
    BorderBottom?,
    BorderRight?,
    attribute colspan {text}?,
    (TextLong | LongLine+ | Paragraph+)
  }

TableRow =
  element row {
    AlignmentHorizontal?,
    AlignmentVertical?,
    BorderBottom?,
    BorderLeft?,
    TableCell+
  }

TableColumn =
  element col {
    AlignmentHorizontal?,
    BorderTop?,
    BorderRight?,
    attribute width {text}?
  }

Tabular =
  element tabular {
    PermanentID?,
    attribute width {text}?,
    attribute margins {text}?,
    ```
Side-by-Side Layout

Page width or screen width, both are at a premium. Height goes on forever (barring physical page breaks) and we have many devices for demarcating that flow. But sometimes you need to organize items horizontally, i.e. side-by-side. We place the components of a side-by-side into generic regions of specified width called panels.

This is a pure layout device. So you cannot title it, nor caption it. It does not admit a xml:id attribute, since you cannot make it the target of a cross-reference. Nor can you reference it from the index (but you can point to its surroundings from the index).

Because of its utility, it can go anywhere a block can go (i.e., as a child of a division) and it can go many other places as a sibling of a paragraph (such as to illustrate an example).

Note that widths give on a side-by-side override any width given to the components of the panels.

A <stack> allows non-captioned, non-titled elements to accumulate vertically in a single panel. It is a basic container.

A group of side-by-sides is designed to stack vertically with common controls on widths, etc. Its implementation is entirely experimental right now, even if we are relatively confident of the markup.

\[127 \text{ Side-by-side layouts} \equiv \]

Stack =
\[
\text{element stack} \{ \\
( \text{Tabular} | \text{Image} | \text{Video} | \text{Program} | \text{Console} | \text{Paragraph} | \text{Preformatted} | \text{List} )^* \\
\}
\]

SidebySideAttributes =
\[
\text{PermanentID}?, \\
\text{attribute margins} \{\text{text}\}?, \\
(\text{attribute width} \{\text{text}\} | \text{attribute widths} \{\text{text}\})?, \\
(\text{AlignmentVertical} | \text{attribute valigns} \{\text{text}\})?
\]

SideBySide =
25 Images and Graphics

Raster, and described by languages, plus 100% duplicates. The WeBWorK variant is quite different.

Note: the ImageCode pattern allows an @xml:id attribute since it is used to construct a filename.

(128 Images) ≡

Image = ImageRaster | ImageCode
ImageRaster =
26 Sage Code

Sage is integral.

(129 Sage code) $\equiv$

Sage = element sage {
  PermanentID?,
  attribute doctest {text}?,
  attribute tolerance {text}?,
  attribute language {text}?,
  attribute type {text}?,
  (element input {text}, element output {text})?
}

27 Interactive Elements

Some specific interactive goodies. These are being phased-out in favor of a more general <interactive> element.
MuseScore =
   element score {
       attribute musescoreuser {text},
       attribute musescore {text}
   }

28 Audio and Video

Well, just video right now. The xml:id is not used as a target, but rather as a name for a static preview image that is auto-generated by the pretext script thumbnail file, hence optional. preview maybe be one of two reserved switches, or the filename of a static preview image.

Note: the Video pattern allows an @xml:id attribute since it is used to construct a filename for preview images (“poster”), especially when scraped.

Video =
   element video {
       UniqueID?,
       PermanentID?,
       attribute width {text}?,
       attribute margins {text}?,
       attribute aspect {text}?,
       attribute start {xsd:integer}?,
       attribute end {xsd:integer}?,
       attribute play-at ("embed" | "popout" | "select")?,
       attribute preview ("default" | "generic" | text)?,
       (AttributesSourceFile | AttributesYouTube |
        AttributesYouTubePlaylist)
   }
AttributesSourceFile =
   attribute source {text}
AttributesYouTube =
   attribute youtube {text}
AttributesYouTubePlaylist =
   attribute youtubeplaylist {text}

29 Poetry

Poems!

AlignmentPoem = attribute halign {"left" | "center" | "right"}
Poem =
   element poem {
       MetaDataTitleOptional,
       AlignmentPoem?,
       element author {
           ...
30 Exercises

Inline, divisional, and WeBWorK. Exercises use task to structure parts, where before they used ordered lists for parts of a statement (to eventually be deprecated).

ExerciseBody =

( BlockStatement |
  element ol {
    attribute cols {text}?,
    attribute label {text}?,
    element li {
     MetaDataTarget,
      (TextParagraph | BlockText+)
    }+
  }
  
) +

StatementExercise =
  element statement { ExerciseBody }

Exercise =
  element exercise {
   MetaDataTitleOptional,
    attribute number {text}?,
    ( ExerciseBody |
      StatementExercise, Hint*, Answer*, Solution* ) |
      ( IntroductionStatement?, Task+, ConclusionStatement? ) |
      ( IntroductionText?, WebWork, ConclusionText? )
  }

ExerciseGroup =
  element exercisegroup {
   MetaDataTitleOptional,
    attribute cols {"2"|"3"|"4"|"5"|"6"}?,
    
  }
31 Bibliography

This is all stop-gap and will change radically. But it seems to work for now.

BibliographyItem =
  element biblio {
    MetaDataTarget,
    attribute type {"raw"}?,
    (TextLong |
    Ibid |
    BibTitle |
    BibYear |
    BibJournal |
    BibNumber |
    BibVolume |
    BibNote)*
  }
Ibid = element ibid {empty}
BibYear = element year {text}
BibJournal = element journal {text}
BibNumber = element number {text}
BibVolume = element volume {text}
BibTitle = element title {TextLong}
BibNote = element note {UniqueID?, Paragraph+}

32 Examples and Questions

Expository, but with solutions, etc. (Borrows from exercises and projects.)

ExampleLike =
  MetaDataTitleOptional,
  ( (BlockStatement)+ |
  (Statement, Hint*, Answer*, Solution*) |
  (IntroductionStatement?, Task+, ConclusionStatement?)
  )
Example =
  element example {ExampleLike} |
  element question {ExampleLike} |
  element problem {ExampleLike}

33 WeBWorK Exercises

Modified versions of various aspects to allow authoring WeBWorK exercises.
Notes:

- Statements, hints and solutions do not require at least one paragraph, so may be just a table or figure (say).
- Are static and set elements mutually exclusive?
- Can the usage part of the var element be split across math and paragraphs?

\[
\text{(136 WebWork)} \equiv
\]

\[
\text{WebWork} = (\text{WebWorkAuthored} \mid \text{WebWorkSource})
\]

\[
\text{WebWorkSource} =
\]

\[
\quad \text{element webwork} {\textbf{}}{
\quad \quad \text{attribute source {text}?,}
\quad \quad \text{attribute seed {xsd:integer}?}
\quad}
\]

\[
\quad \text{WebWorkAuthored} =
\]

\[
\quad \text{element webwork} {\textbf{}}{
\quad \quad \text{UniqueID?},
\quad \quad \text{attribute seed {xsd:integer}?},
\quad \quad \text{attribute copy {text}?},
\quad \quad \text{element description {}
\quad \quad \quad \text{(TextSimple} \mid
\quad \quad \quad \text{SimpleLine+}
\quad \quad \quad \})?
\quad \quad \text{WWWMacros?},
\quad \quad \text{element pg-code {text}?},
\quad \quad \text{)}
\quad}
\]

\[
\text{WWWMacros} =
\]

\[
\quad \text{element pg-macros} {\textbf{}}{
\quad \quad \text{element macro-file {text}+}
\quad}
\]

\[
\text{BlockStatementWW} =
\]

\[
\text{Paragraph} \mid
\text{Preformatted} \mid
\text{Tabular} \mid
\text{ImageWW}
\]

\[
\text{StatementExerciseWW} =
\]

\[
\quad \text{element statement} {
\quad \quad \text{(BlockStatementWW} \mid \text{WWWInstruction})+
\quad}
\]

\[
\text{WWWMacros} =
\]

\[
\quad \text{element pg-macros} {
\quad \quad \text{element macro-file {text}+}
\quad}
\]
### The WeBWorK "var" element appears in the RELAX-NG schema as a child of many elements, but almost always as a child of a "webwork" element. A Schematron rule will check on these two situations.

```xml
element var {
    (attribute name {text},
    attribute evaluator {text}?,
    attribute width {text}?,
    attribute category {
        "angle" | "decimal" | "exponent"
        | "formula" | "fraction" | "inequality"
        | "integer" | "interval" | "logarithm"
        | "limit" | "number" | "point"
        | "syntax" | "quantity" | "vector"
    }?,
    attribute form {"popup"|"buttons"|"none"}?) |
    (attribute form {"essay"},
    attribute width {text}?)
}
```

**WWInstruction**

element instruction {TextShort}

**HintWW**

element hint {
    (BlockStatementWW)+
}

**SolutionWW**

element solution {
    (BlockStatementWW)+
}

### 34 Literate Programming

Literate programming is a technique for documenting programs, with code fragments rearranged to create a syntactically correct program. A root fragment is indicated by @filename which could have an @xml:id, otherwise the @xml:id is required.

(137 Literate programming) ≡

```xml
Fragment =
    element fragment {
        (attribute xml:id {text}
         |
        (attribute filename {text},
           attribute xml:id {text}?
         ))
    },
Title,
    (element code {text} |
     element fragref {
        attribute ref {text}
     }
    )
```
35 Frequently Used

Frequently used items, with no natural place to associate them.

(138 Frequent constructions) ≡
(Attribution 139 [36])
(Metadata 140 [37])
Used on the end of prefaces to “sign” them, and on block quotes.

(139 Attribution) ≡

Attribution =
  element attribution {
    (TextLong | LongLine+)
  }

There is a handful of elements which describe an item, but do not necessarily get processed as content. Titles are an obvious example, and index entries are another. Here we isolate a few common patterns to use for consistency throughout.

Notes:

- Language tags go on the root element to affect variants of names of objects, like theorems.
- @permid is part of managing editions, and is supplied by a script. You should not be adding these manually as an author. (You do want to manually author @xml:id.)
- The xinclude mechanism may pass language tags down through the root element of included files to make them universally available.
- The xinclude mechanism inserts a @xml:base attribute on the root element of an included file. So we allow this attribute on any element that allows a title.
- These are not unordered specifications since they contain several attributes, and we enforce a title, subtitle, <shorttitle>, creator, caption, idx order.
- MetaDataTarget is for items that are targets of cross-references, but without even optional titles. Since they will be knowled, they can appear in an index. But without the potential to be titled, we do not set them up as possible root elements of a file to xinclude.
- MetaDataTitle has a required <title>.
- MetaDataShortTitle has a required <title>, and allows an optional <shorttitle>.
- MetaDataSubtitle implicitly has a required <title>, and allows optional <subtitle> and <shorttitle>.
- MetaDataLinedTitle and MetaDataLinedSubtitle are variants of the Short or Subtitle versions for use on larger divisions with <line> elements used to suggest line breaks in titles.
• MetaDataCaption implicitly has an optional title.

• Titles may contain external references (url) or internal cross-references (xref), but implementers need not make them active (i.e., they maybe text only), since titles are prone to migrating to other locations.

\[
\text{(140 Metadata)} \equiv \\
\]

\[
\begin{align*}
\text{UniqueID} &= \text{attribute xml:id (text)} \\
\text{PermanentID} &= \text{attribute permid (text)} \\
\text{Title} &= \text{element title (TextLong)} \\
\text{LinedTitle} &= \text{element title (LongLine+)} \\
\text{Subtitle} &= \text{element subtitle (TextLong)} \\
\text{LinedSubtitle} &= \text{element subtitle (LongLine+)} \\
\text{ShortTitle} &= \text{element shorttitle (TextShort)} \\
\text{Creator} &= \text{element creator (TextShort)} \\
\text{XMLBase} &= \text{attribute xml:base (text)} \\
\text{XMLLang} &= \text{attribute xml:lang (text)} \\
\text{MetaDataTarget} &= \\
& \quad \text{UniqueID?, PermanentID?, Index*} \\
\text{MetaDataTitle} &= \\
& \quad \text{UniqueID?, PermanentID?, XMLBase?, XMLLang?, Title, Index*} \\
\text{MetaDataShortTitle} &= \\
& \quad \text{UniqueID?, PermanentID?, XMLBase?, XMLLang?, Title, ShortTitle?, Index*} \\
\text{MetaDataLinedTitle} &= \\
& \quad \text{UniqueID?, PermanentID?, XMLBase?, XMLLang?, (Title | LinedTitle), ShortTitle?, Index*} \\
\text{MetaDataSubtitle} &=
\end{align*}
\]

38
36 Miscellaneous

Provisional items, with uncertain futures.

(141 Miscellaneous or uncertain)≡
37 Organizational Devices

A list generator is a convenient device. It can create appendices, or smaller table-of-contents at the start of divisions.

Notation can be automatically generated. We restrict its locations to appendices.

〈142 List generator〉 ≡

ListGenerator =
   element list-of {
      attribute elements {text},
      attribute scope {text}?,
      attribute divisions {text}?,
      attribute empty {"yes" | "no"}?
   }
NotationList =
   element notation-list {empty}

38 Front Matter

Articles and books have material at the start, which gets organized in interesting ways. minilicense is very restrictive, shortlicense allows references (e.g. URLs). titlepage is like a very small database—for HTML it migrates to the top of the page for the frontmatter, and for \LaTeX{} it migrates to the half-title and title pages. Since it generally makes no sense as the target of a cross-reference, titlepage does not allow an @xml:id attribute.

〈143 Front matter〉 ≡

ArticleFrontMatter =
   element frontmatter {
      MetaDataTitleOptional,
      TitlePage,
      Abstract?
   }
BookFrontMatter = element frontmatter {
   MetaDataTitleOptional,
   TitlePage?,
   ColophonFront?,
   Biography*,
   Dedication?,
   Acknowledgement?,
   Preface*
}
TitlePage =
   element titlepage {
      (Author, Author*, Editor*)
   | (Editor, Editor*)
   },
Credit*,

Dedication =
  element dedication {
    MetaDataTitleOptional,
    (Paragraph|ParagraphLined)+
  }
Acknowledgement =
  element acknowledgement {
    MetaDataTitleOptional,
    (BlockStatementNoCaption | ParagraphsNoNumber | Commentary)+
  }
Preface =
  element preface {
    MetaDataTitleOptional,
    (  
      (BlockStatementNoCaption | ParagraphsNoNumber | Commentary)+,
      Attribution*
    )
    |
    (  
      (BlockStatementNoCaption | ParagraphsNoNumber | Commentary)*,
      Contributors,
      (BlockStatementNoCaption | ParagraphsNoNumber | Commentary)*
    )
  }

39 Contributors

A single contributors element may be placed into a preface and is a list of contributor. It can be optionally preceded, or followed, by all the usual things that can go into any preface. An AuthorByline is a special instance of acknowledging a contributor on a division.

〈144 Contributor〉 ≡

Contributor =
  element contributor {
    MetaDataTarget,
    element personname {TextSimple},
    element department {TextSimple}?,
    element institution {TextSimple}?,
    element location {TextSimple}?,
    element email {text}?
  }
Contributors =
  element contributors {
    Contributor+
  }
AuthorByline =
  element author {((TextSimple|Xref})
40 Back Matter

Articles and books have material at the end, structured as a sequence of appendix. A solutions division should be numbered and rendered as if it was one of the appendix, and so can mix-in in any order.

\[(145 \text{ Back matter}) \equiv\]

\[
\text{ArticleBackMatter} = \\
\text{element backmatter} { \\
\quad \text{MetaDataTitleOptional,} \\
\quad (\text{ArticleAppendix|Solutions})*, \\
\quad \text{References?}, \\
\quad \text{IndexDivision?}, \\
\quad \text{ColophonBack?} \\
}\]

\[
\text{BookBackMatter} = \\
\text{element backmatter} { \\
\quad \text{MetaDataTitleOptional,} \\
\quad (\text{BookAppendix|Solutions})*, \\
\quad \text{References?}, \\
\quad \text{IndexDivision?}, \\
\quad \text{ColophonBack?} \\
}\]

\[
\text{ColophonBack} = \\
\text{element colophon} { \\
\quad \text{MetaDataTarget,} \\
\quad (\text{BlockText | SideBySideNoCaption | SideBySideGroupNoCaption})+ \\
}\]

41 Document Information

The docinfo section is like a small database for the document.

\[(146 \text{ Document information}) \equiv\]

\[
\text{DocInfo} = \\
\text{element docinfo} { \\
\quad \text{XMLBase?}, \\
\quad \text{XMLLang?}, \\
\quad \text{Configuration+} \\
}\]

\{(Brand logo 147 [43]) \}
\{(Preambles 148 [43]) \}
\{(\LaTeX\ macros 149 [43]) \}
\{(Cross-reference text style 150 [43]) \}
\{(Project initialism 151 [43]) \}
\{(Feedback link 152 [44]) \}
\{(Element renaming 153 [44]) \}
\{(Image archives 154 [44]) \}
\{(Author biographies 155 [44]) \}
\{(Numbering of part divisions 156 [44]) \}

43
A nice icon near the top of an electronic version is a nice touch, and can link back to a project landing page.

We add some items to the preamble for \LaTeX, \texttt{<latex-image>}, and \texttt{<asymptote>}. For a package to be in a \texttt{<latex-preamble>}, it needs to have an identical implementation, and be of the same name, as a version that exists for MathJax. Images specified by \LaTeX or Asymptote syntax sometimes need extra information in their preambles.

Macros for \LaTeX are shared across implementations. This should move under some general \LaTeX section, the name is too vague.

The style of text used in a cross-reference (the \texttt{xref} element) is contained in the source and uses the same per-item choices.

An initialism is a useful short version of a book title.
Online versions can request feedback via a URL for some form. Maybe this should really be an href for consistency. There should be a device to provide text to go with the link.

(152 Feedback link) ≡

Configuration |=
  element feedback {
    element url {text}
  }

Some elements can be renamed. This should be a rare event. Since the content of this element can (optionally) be specified in different languages, the @xml:lang attribute is appropriate.¹

(153 Element renaming) ≡

Configuration |=
  element rename {
    attribute element {text},
    attribute xml:lang {text}?,
    text
  }

Image archives have some global specification. The from attribute gives a root for only working on a subtree of the document. The content is a comma-separated list of file extensions.

(154 Image archives) ≡

Configuration |=
  element images {
    element archive {
      attribute from {text}?,
      text
    }+
  }

An author biography (or several) might be a paragraph or two each, or each one might be several pages. This style can be controlled.

(155 Author biographies) ≡

Configuration |=
  element author-biographies {
    attribute length {"short" | "long"}
  }

Many aspects of numbering are configurable. These choices affect the numbers printed, and so are an author’s decision, and hence run with the source.

(156 Numbering of part divisions) ≡

¹https://www.w3.org/International/questions/qa-when-xml-lang
Hierarchical Structure

We collect all the specifications, roughly in a top-down order, so the generated schema files have a rational ordering to them, even if the order presented here is different.

\[\langle 157 \text{ Hierarchical Structure} \rangle \equiv \]
Root of file: pretext.rnc

grammar {
  (Gross structure 80 [2])
  (Document types 81 [3])
  (Divisions 82 [4])
  (Front matter 143 [39])
  (Back matter 145 [42])
  (Paragraphs division 83 [6])
  (Specialized divisions 84 [7])
  (Blocks 107 [17])
  (Common components of blocks 108 [17])
  (Introductions and conclusions 109 [18])
  (Objectives and outcomes 113 [20])
  (Block quotes 114 [21])
  (Verbatim displays 115 [21])
  (Lists 116 [22])
  (Definitions 117 [23])
  (Theorems, and similar 118 [23])
  (Axioms, and similar 119 [24])
  (Examples, and similar 135 [33])
  (Projects, and similar 120 [24])
  (Remarks, and similar 121 [25])
  (Computation, and similar 122 [25])
  (Asides, and similar 123 [25])
  (Assemblages 124 [26])
  (Captioned and titled displays 125 [26])
  (Side-by-side layouts 127 [28])
  (Images 128 [29])
  (Tabular display 126 [27])
  (Sage code 129 [30])
  (Interactives 130 [31])
  (Video and audio 131 [31])
  (Exercises 133 [32])
  (Poems 132 [31])
  (Bibliography 134 [33])
  (Contributor 144 [41])
  (WeBWorK 136 [34])
  (Literate programming 137 [35])
43 Bad Bank

\{(158 Bad bank) \equiv \}

Demonstration = element demonstration {
  Title,
  Paragraph,
  Sage
}

A Fragments

<table>
<thead>
<tr>
<th>Fragment 80</th>
<th>Gross structure</th>
</tr>
</thead>
<tbody>
<tr>
<td>Fragment 81</td>
<td>Document types</td>
</tr>
<tr>
<td>Fragment 82</td>
<td>Divisions</td>
</tr>
<tr>
<td>Fragment 83</td>
<td>Paragraphs division</td>
</tr>
<tr>
<td>Fragment 84</td>
<td>Specialized divisions</td>
</tr>
<tr>
<td>Fragment 85</td>
<td>Running text</td>
</tr>
<tr>
<td>Fragment 86</td>
<td>Paragraphs</td>
</tr>
<tr>
<td>Fragment 87</td>
<td>Delimiter characters</td>
</tr>
<tr>
<td>Fragment 88</td>
<td>Dash characters</td>
</tr>
<tr>
<td>Fragment 89</td>
<td>Fill-in blank character</td>
</tr>
<tr>
<td>Fragment 90</td>
<td>Arithmetic characters</td>
</tr>
<tr>
<td>Fragment 91</td>
<td>Exotic characters</td>
</tr>
<tr>
<td>Fragment 92</td>
<td>Icon characters</td>
</tr>
<tr>
<td>Fragment 93</td>
<td>Keyboard characters</td>
</tr>
<tr>
<td>Fragment 94</td>
<td>Music characters</td>
</tr>
<tr>
<td>Fragment 95</td>
<td>Characters</td>
</tr>
<tr>
<td>Fragment 96</td>
<td>Text generators</td>
</tr>
</tbody>
</table>

(Continued on next page)
| Fragment 97 | SI units          |
| Fragment 98 | Verbatim text     |
| Fragment 99 | Abbreviations     |
| Fragment 100 | Delimited groups |
| Fragment 101 | Highlighted groups |
| Fragment 102 | Editing groups    |
| Fragment 103 | XML syntax groups |
| Fragment 104 | Taxonomic groups |
| Fragment 105 | Text groups       |
| Fragment 106 | Mathematics       |
| Fragment 107 | Blocks            |
| Fragment 108 | Common components of blocks |
| Fragment 109 | Introductions and conclusions |
| Fragment 110 | Cross-references  |
| Fragment 111 | Footnotes         |
| Fragment 112 | Index entries     |
| Fragment 113 | Objectives and outcomes |
| Fragment 114 | Block quotes      |
| Fragment 115 | Verbatim displays |
| Fragment 116 | Lists             |
| Fragment 117 | Definitions       |
| Fragment 118 | Theorems, and similar |
| Fragment 119 | Axioms, and similar |
| Fragment 120 | Projects, and similar |
| Fragment 121 | Remarks, and similar |
| Fragment 122 | Computation, and similar |
| Fragment 123 | Asides, and similar |
| Fragment 124 | Assemblages       |
| Fragment 125 | Captioned and titled displays |
| Fragment 126 | Tabular display   |
| Fragment 127 | Side-by-side layouts |
| Fragment 128 | Images            |
| Fragment 129 | Sage code         |
| Fragment 130 | Interactives      |
| Fragment 131 | Video and audio   |
| Fragment 132 | Poems             |
| Fragment 133 | Exercises         |
| Fragment 134 | Bibliography      |
| Fragment 135 | Examples, and similar |
| Fragment 136 | WeBWorK           |
| Fragment 137 | Literate programming |
| Fragment 138 | Frequent constructions |
| Fragment 139 | Attribution       |
| Fragment 140 | Metadata          |
| Fragment 141 | Miscellaneous or uncertain |
| Fragment 142 | List generator    |
| Fragment 143 | Front matter      |
| Fragment 144 | Contributor       |
| Fragment 145 | Back matter       |
| Fragment 146 | Document information |
| Fragment 147 | Brand logo        |
| Fragment 148 | Preambles         |

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Fragment 149  \LaTeX{} macros
Fragment 150  Cross-reference text style
Fragment 151  Project initialism
Fragment 152  Feedback link
Fragment 153  Element renaming
Fragment 154  Image archives
Fragment 155  Author biographies
Fragment 156  Numbering of part divisions
Fragment 157  Hierarchical Structure
Fragment 158  Bad bank