Abstract Algebra

Solutions Manual (PRETEXT SAMPLE ONLY)
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Sage Exercises for Abstract Algebra
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Preface to the Solutions Manual

This contains the publicly available hints and answers for the PreTeXt sample book. Statements of the exercises are not reproduced.

See the text itself for much more information about the book.
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1 Preliminaries

1.4 Exercises

Warm-up

This is a meaningless subdivision of the exercises for the sake of testing output.

1.4.1. Suppose that

\[ A = \{ x : x \in \mathbb{N} \text{ and } x \text{ is even}\}, \]
\[ B = \{ x : x \in \mathbb{N} \text{ and } x \text{ is prime}\}, \]
\[ C = \{ x : x \in \mathbb{N} \text{ and } x \text{ is a multiple of 5}\}. \]

Describe each of the following sets.

(a) \( A \cap B \)
(b) \( B \cap C \)
(c) \( A \cup B \)
(d) \( A \cap (B \cup C) \)

1.4.2. If \( A = \{a, b, c\}, B = \{1, 2, 3\}, C = \{x\}, \) and \( D = \emptyset, \) list all of the elements in each of the following sets.

(a) \( A \times B \)
(b) \( B \times A \)
(c) \( A \times B \times C \)
(d) \( A \times D \)

Hint. (a) \( A \times B = \{(a, 1), (a, 2), (a, 3), (b, 1), (b, 2), (b, 3), (c, 1), (c, 2), (c, 3)\}; \) (d) \( A \times D = \emptyset. \)

1.4.3. Find an example of two nonempty sets \( A \) and \( B \) for which \( A \times B = B \times A \) is true.

1.4.4. Prove \( A \cup \emptyset = A \) and \( A \cap \emptyset = \emptyset. \)

1.4.5. Prove \( A \cup B = B \cup A \) and \( A \cap B = B \cap A. \)

1.4.6. Prove \( A \cup (B \cap C) = (A \cup B) \cap (A \cup C). \)

Hint. If \( x \in A \cup (B \cap C), \) then either \( x \in A \) or \( x \in B \cap C. \) Thus, \( x \in A \cup B \) and \( A \cup C. \) Hence, \( x \in (A \cup B) \cap (A \cup C). \) Therefore, \( A \cup (B \cap C) \subseteq (A \cup B) \cap (A \cup C). \) Conversely, if \( x \in (A \cup B) \cap (A \cup C), \) then \( x \in A \cup B \) and \( A \cup C. \) Thus, \( x \in A \) or \( x \) is in both \( B \) and \( C. \) So \( x \in A \cup (B \cap C) \) and therefore \( (A \cup B) \cap (A \cup C) \subseteq A \cup (B \cap C). \) Hence, \( A \cup (B \cap C) = (A \cup B) \cap (A \cup C). \)

1.4.7. Prove \( A \cap (B \cup C) = (A \cap B) \cup (A \cap C). \)

1.4.8. Prove \( A \subset B \) if and only if \( A \cap B = A. \)

1.4.9. Prove \( (A \cap B)' = A' \cup B'. \)
1.4.10. Prove \(A \cup B = (A \cap B) \cup (A \setminus B) \cup (B \setminus A)\).

**Hint.** \((A \cap B) \cup (A \setminus B) \cup (B \setminus A) = (A \cap B) \cup (A \cup B') \cup (B \cap A') = A \cup (B \cap A') = (A \cup B) \cap (A \cup A') = A \cup B\).

1.4.11. Prove \((A \cup B) \times C = (A \times C) \cup (B \times C)\).

1.4.12. Prove \((A \cap B) \setminus B = \emptyset\).

1.4.13. Prove \((A \cup B) \setminus B = A \setminus B\).

1.4.14. Prove \(A \setminus (B \cup C) = (A \setminus B) \cap (A \setminus C)\).

**Hint.** \(A \setminus (B \cup C) = A \cap (B' \cap C') = (A \cap B') \cap (A \cap C') = (A \setminus B) \cap (A \setminus C)\).

### More Exercises

This is a meaningless subdivision of the exercises for the sake of testing output.

1.4.15. Prove \(A \cap (B \setminus C) = (A \cap B) \setminus (A \cap C)\).

1.4.16. Prove \((A \setminus B) \cup (B \setminus A) = (A \cup B) \setminus (A \cap B)\).

1.4.17. Which of the following relations \(f : \mathbb{Q} \rightarrow \mathbb{Q}\) define a mapping? In each case, supply a reason why \(f\) is or is not a mapping.

(a) \(f(p/q) = \frac{p+1}{p-2}\)

(b) \(f(p/q) = \frac{3p}{3q}\)

(c) \(f(p/q) = \frac{p+q}{q^2}\)

(d) \(f(p/q) = \frac{3p^2}{7q^2} - \frac{p}{q}\)

1.4.18. Determine which of the following functions are one-to-one and which are onto. If the function is not onto, determine its range.

(a) \(f : \mathbb{R} \rightarrow \mathbb{R}\) defined by \(f(x) = e^x\)

(b) \(f : \mathbb{Z} \rightarrow \mathbb{Z}\) defined by \(f(n) = n^2 + 3\)

(c) \(f : \mathbb{R} \rightarrow \mathbb{R}\) defined by \(f(x) = \sin x\)

(d) \(f : \mathbb{Z} \rightarrow \mathbb{Z}\) defined by \(f(x) = x^2\)

**Hint.** (a) \(f\) is one-to-one but not onto. \(f(\mathbb{R}) = \{x \in \mathbb{R} : x > 0\}\). (c) \(f\) is neither one-to-one nor onto. \(f(\mathbb{R}) = \{x : -1 \leq x \leq 1\}\).

1.4.19. Let \(f : A \rightarrow B\) and \(g : B \rightarrow C\) be invertible mappings; that is, mappings such that \(f^{-1}\) and \(g^{-1}\) exist. Show that \((g \circ f)^{-1} = f^{-1} \circ g^{-1}\).

1.4.20.

(a) Define a function \(f : \mathbb{N} \rightarrow \mathbb{N}\) that is one-to-one but not onto.

(b) Define a function \(f : \mathbb{N} \rightarrow \mathbb{N}\) that is onto but not one-to-one.

**Hint.** (a) \(f(n) = n + 1\).

1.4.21. Prove the relation defined on \(\mathbb{R}^2\) by \((x_1,y_1) \sim (x_2,y_2)\) if \(x_1^2 + y_1^2 = x_2^2 + y_2^2\) is an equivalence relation.

1.4.22. Let \(f : A \rightarrow B\) and \(g : B \rightarrow C\) be maps.

(a) If \(f\) and \(g\) are both one-to-one functions, show that \(g \circ f\) is one-to-one.
Determine whether or not the following relations are equivalence relations on the given set. If the relation is an equivalence relation, describe the partition given by it. If the relation is not an equivalence relation, state why it fails to be one.

(a) $x \sim y$ in $\mathbb{R}$ if $x \geq y$

(b) $m \sim n$ in $\mathbb{Z}$ if $mn > 0$

(c) $x \sim y$ in $\mathbb{R}$ if $|x - y| \leq 4$

(d) $m \sim n$ in $\mathbb{Z}$ if $m \equiv n \pmod{6}$

1.4.26. Define a relation $\sim$ on $\mathbb{R}^2$ by stating that $(a, b) \sim (c, d)$ if and only if $a^2 + b^2 \leq c^2 + d^2$. Show that $\sim$ is reflexive and transitive but not symmetric.

1.4.27. Show that an $m \times n$ matrix gives rise to a well-defined map from $\mathbb{R}^n$ to $\mathbb{R}^m$.

1.4.28. Find the error in the following argument by providing a counterexample. “The reflexive property is redundant in the axioms for an equivalence relation. If $x \sim y$, then $y \sim x$ by the symmetric property. Using the transitive property, we can deduce that $x \sim x$.”

Hint. Let $X = \mathbb{N} \cup \{\sqrt{2}\}$ and define $x \sim y$ if $x + y \in \mathbb{N}$.
1.4.29. **Projective Real Line.** Define a relation on \( \mathbb{R}^2 \setminus \{(0,0)\} \) by letting \((x_1, y_1) \sim (x_2, y_2)\) if there exists a nonzero real number \(\lambda\) such that \((x_1, y_1) = (\lambda x_2, \lambda y_2)\). Prove that \(\sim\) defines an equivalence relation on \( \mathbb{R}^2 \setminus (0,0) \). What are the corresponding equivalence classes? This equivalence relation defines the projective line, denoted by \(\mathbb{P}(\mathbb{R})\), which is very important in geometry.

1.5 **Sage Exercises**

1.5.1. This exercise is just about making sure you know how to use Sage. Login to a Sage Notebook server and create a new worksheet. Do some non-trivial computation, maybe a pretty plot or some gruesome numerical computation to an insane precision. Create an interesting list and experiment with it some. Maybe include some nicely formatted text or \TeX\ using the included mini-word-processor of the Sage Notebook (hover until a blue bar appears between cells and then shift-click).

Use whatever mechanism your instructor has in place for submitting your work. Or save your worksheet and then trade worksheets via email (or another electronic method) with a classmate.
2 The Integers

2.4 Exercises

2.4.1. Prove that
\[ 1^2 + 2^2 + \cdots + n^2 = \frac{n(n+1)(2n+1)}{6} \]
for \( n \in \mathbb{N} \).

**Answer.** The base case, \( S(1) : [1(1+1)(2(1)+1)]/6 = 1 = 1^2 \) is true.

Assume that \( S(k) : 1^2 + 2^2 + \cdots + k^2 = [k(k+1)(2k+1)]/6 \) is true. Then
\[ 1^2 + 2^2 + \cdots + k^2 + (k+1)^2 = [k(k+1)(2k+1)]/6 + (k+1)^2 \]
\[ = [(k+1)((k+1)+1)(2(k+1)+1)]/6, \]
and so \( S(k+1) \) is true. Thus, \( S(n) \) is true for all positive integers \( n \).

2.4.2. Prove that
\[ 1^3 + 2^3 + \cdots + n^3 = \frac{n^2(n+1)^2}{4} \]
for \( n \in \mathbb{N} \).

2.4.3. Prove that \( n! > 2^n \) for \( n \geq 4 \).

**Answer.** The base case, \( S(4) : 4! = 24 > 16 = 2^4 \) is true. Assume \( S(k) : k! > 2^k \) is true. Then \( (k+1)! = k!(k+1) > 2^k \cdot 2 = 2^{k+1} \), so \( S(k+1) \) is true. Thus, \( S(n) \) is true for all positive integers \( n \).

2.4.4. Prove that
\[ x + 4x + 7x + \cdots + (3n-2)x = \frac{n(3n-1)x}{2} \]
for \( n \in \mathbb{N} \).

2.4.5. Prove that \( 10^{n+1} + 10^n + 1 \) is divisible by 3 for \( n \in \mathbb{N} \).

2.4.6. Prove that \( 4 \cdot 10^{2n} + 9 \cdot 10^{2n-1} + 5 \) is divisible by 99 for \( n \in \mathbb{N} \).

2.4.7. Show that
\[ \sqrt[\text{\(n\)}}{a_1 a_2 \cdots a_n} \leq \frac{1}{n} \sum_{k=1}^{n} a_k. \]

2.4.8. Use induction to prove that \( 1 + 2 + 2^2 + \cdots + 2^n = 2^{n+1} - 1 \) for \( n \in \mathbb{N} \).

2.4.9. Prove the Leibniz rule for \( f^{(n)}(x) \), where \( f^{(n)} \) is the \( n \)th derivative of \( f \); that is, show that
\[ (fg)^{(n)}(x) = \sum_{k=0}^{n} \binom{n}{k} f^{(k)}(x)g^{(n-k)}(x). \]
Hint. Follow the proof in Example 2.1.4.

2.4.10. Prove that
\[
\frac{1}{2} + \frac{1}{6} + \cdots + \frac{1}{n(n+1)} = \frac{n}{n+1}
\]
for \( n \in \mathbb{N} \).

2.4.11. If \( x \) is a nonnegative real number, then show that \((1+x)^n - 1 \geq nx \) for \( n = 0, 1, 2, \ldots \).

Hint. The base case, \( S(0) : (1+x)^0 - 1 = 0 \geq 0 = 0 \cdot x \) is true. Assume \( S(k) : (1+x)^k - 1 \geq kx \) is true. Then
\[
(1 + x)^{k+1} - 1 = (1 + x)(1 + x)^k - 1 \\
= (1 + x)^k + x(1 + x)^k - 1 \\
\geq kx + x(1 + x)^k \\
\geq kx + x \\
= (k + 1)x,
\]
so \( S(k + 1) \) is true. Therefore, \( S(n) \) is true for all positive integers \( n \).

2.4.12. Power Sets. Let \( X \) be a set. Define the power set of \( X \), denoted \( \mathcal{P}(X) \), to be the set of all subsets of \( X \). For example,
\[
\mathcal{P}\{a, b\} = \{\emptyset, \{a\}, \{b\}, \{a, b\}\}.
\]
For every positive integer \( n \), show that a set with exactly \( n \) elements has a power set with exactly \( 2^n \) elements.

2.4.13. Prove that the two principles of mathematical induction stated in Section 2.1 are equivalent.

2.4.14. Show that the Principle of Well-Ordering for the natural numbers implies that 1 is the smallest natural number. Use this result to show that the Principle of Well-Ordering implies the Principle of Mathematical Induction; that is, show that if \( S \subset \mathbb{N} \) such that 1 \( \in S \) and \( n + 1 \in S \) whenever \( n \in S \), then \( S = \mathbb{N} \).

2.4.15. For each of the following pairs of numbers \( a \) and \( b \), calculate \( \gcd(a, b) \) and find integers \( r \) and \( s \) such that \( \gcd(a, b) = ra + sb \).
   (a) 14 and 39  
   (b) 234 and 165  
   (c) 1739 and 9923  
   (d) 471 and 562  
   (e) 23,771 and 19,945  
   (f) -4357 and 3754

2.4.16. Let \( a \) and \( b \) be nonzero integers. If there exist integers \( r \) and \( s \) such that \( ar + bs = 1 \), show that \( a \) and \( b \) are relatively prime.

2.4.17. Fibonacci Numbers. The Fibonacci numbers are
\[
1, 1, 2, 3, 5, 8, 13, 21, \ldots
\]
We can define them inductively by \( f_1 = 1, f_2 = 1, \) and \( f_{n+2} = f_{n+1} + f_n \) for \( n \in \mathbb{N} \).

(a) Prove that \( f_n < 2^n \).

(b) Prove that \( f_{n+1}f_{n-1} = f_n^2 + (-1)^n, n \geq 2 \).

(c) Prove that \( f_n = [(1 + \sqrt{5})^n - (1 - \sqrt{5})^n]/2^n\sqrt{5} \).

(d) Show that \( \lim_{n \to \infty} f_n/f_{n+1} = (\sqrt{5} - 1)/2 \).
(e) Prove that \( f_n \) and \( f_{n+1} \) are relatively prime.

**Hint.** For Item 2.4.17.a and Item 2.4.17.b use mathematical induction. Item 2.4.17.c Show that \( f_1 = 1, f_2 = 1, \) and \( f_{n+2} = f_{n+1} + f_n. \) Item 2.4.17.d Use part Item 2.4.17.c. Item 2.4.17.e Use part Item 2.4.17.b and Exercise 2.4.16.

2.4.18. Let \( a \) and \( b \) be integers such that \( \gcd(a, b) = 1. \) Let \( r \) and \( s \) be integers such that \( ar + bs = 1. \) Prove that
\[
\gcd(a, s) = \gcd(r, b) = \gcd(r, s) = 1.
\]

2.4.19. Let \( x, y \in \mathbb{N} \) be relatively prime. If \( xy \) is a perfect square, prove that \( x \) and \( y \) must both be perfect squares.

**Hint.** Use the Fundamental Theorem of Arithmetic.

2.4.20. Using the division algorithm, show that every perfect square is of the form \( 4k \) or \( 4k + 1 \) for some nonnegative integer \( k. \)

2.4.21. Suppose that \( a, b, r, s \) are pairwise relatively prime and that
\[
a^2 + b^2 = r^2
\]
\[
a^2 - b^2 = s^2.
\]
Prove that \( a, r, \) and \( s \) are odd and \( b \) is even.

2.4.22. Let \( n \in \mathbb{N} \). Use the division algorithm to prove that every integer is congruent mod \( n \) to precisely one of the integers \( 0, 1, \ldots, n - 1. \) Conclude that if \( r \) is an integer, then there is exactly one \( s \) in \( \mathbb{Z} \) such that \( 0 \leq s < n \) and \( [r] = [s]. \) Hence, the integers are indeed partitioned by congruence mod \( n. \)

2.4.23. Define the **least common multiple** of two nonzero integers \( a \) and \( b, \) denoted by \( \text{lcm}(a, b), \) to be the nonnegative integer \( m \) such that both \( a \) and \( b \) divide \( m, \) and if \( a \) and \( b \) divide any other integer \( n, \) then \( m \) also divides \( n. \) Prove that any two integers \( a \) and \( b \) have a unique least common multiple.

**Hint.** Let \( S = \{ s \in \mathbb{N} : a \mid s, \ b \mid s \}. \) Then \( S \neq \emptyset, \) since \( |ab| \in S. \) By the Principle of Well-Ordering, \( S \) contains a least element \( m. \) To show uniqueness, suppose that \( a \mid n \) and \( b \mid n \) for some \( n \in \mathbb{N}. \) By the division algorithm, there exist unique integers \( q \) and \( r \) such that \( n = mq + r, \ where \ 0 \leq r < m. \) Since \( a \) and \( b \) divide both \( m, \) and \( n, \) it must be the case that \( a \) and \( b \) both divide \( r. \) Thus, \( r = 0 \) by the minimality of \( m. \) Therefore, \( m \mid n. \)

2.4.24. If \( d = \gcd(a, b) \) and \( m = \text{lcm}(a, b), \) prove that \( dm = |ab|. \)

2.4.25. Show that \( \text{lcm}(a, b) = ab \) if and only if \( \gcd(a, b) = 1. \)

2.4.26. Prove that \( \gcd(a, c) = \gcd(b, c) = 1 \) if and only if \( \gcd(ab, c) = 1 \) for integers \( a, b, \) and \( c. \)

2.4.27. Let \( a, b, c \in \mathbb{Z}. \) Prove that if \( \gcd(a, b) = 1 \) and \( a \mid bc, \) then \( a \mid c. \)

**Hint.** Since \( \gcd(a, b) = 1, \) there exist integers \( r \) and \( s \) such that \( ar + bs = 1. \) Thus, \( a cr + b cs = c. \) Since \( a \) divides both \( bc \) and itself, \( a \) must divide \( c. \)

2.4.28. Let \( p \geq 2. \) Prove that if \( 2^p - 1 \) is prime, then \( p \) must also be prime.

2.4.29. Prove that there are an infinite number of primes of the form \( 6n + 5. \)

**Hint.** Every prime must be of the form \( 2, \ 3, \ 6n + 1, \) or \( 6n + 5. \) Suppose there are only finitely many primes of the form \( 6k + 5. \)
2.4.30. Prove that there are an infinite number of primes of the form $4n - 1$.

2.4.31. Using the fact that 2 is prime, show that there do not exist integers $p$ and $q$ such that $p^2 = 2q^2$. Demonstrate that therefore $\sqrt{2}$ cannot be a rational number.

2.5 Programming Exercises

2.5.1. The Sieve of Eratosthenes. One method of computing all of the prime numbers less than a certain fixed positive integer $N$ is to list all of the numbers $n$ such that $1 < n < N$. Begin by eliminating all of the multiples of 2. Next eliminate all of the multiples of 3. Now eliminate all of the multiples of 5. Notice that 4 has already been crossed out. Continue in this manner, noticing that we do not have to go all the way to $N$; it suffices to stop at $\sqrt{N}$. Using this method, compute all of the prime numbers less than $N = 250$. We can also use this method to find all of the integers that are relatively prime to an integer $N$. Simply eliminate the prime factors of $N$ and all of their multiples. Using this method, find all of the numbers that are relatively prime to $N = 120$. Using the Sieve of Eratosthenes, write a program that will compute all of the primes less than an integer $N$.

2.5.2. Let $\mathbb{N}_0 = \mathbb{N} \cup \{0\}$. Ackermann’s function is the function $A : \mathbb{N}_0 \times \mathbb{N}_0 \to \mathbb{N}_0$ defined by the equations

$$
A(0, y) = y + 1
$$
$$
A(x + 1, 0) = A(x, 1)
$$
$$
A(x + 1, y + 1) = A(x, A(x + 1, y)).
$$

Use this definition to compute $A(3, 1)$. Write a program to evaluate Ackermann’s function. Modify the program to count the number of statements executed in the program when Ackermann’s function is evaluated. How many statements are executed in the evaluation of $A(4, 1)$? What about $A(5, 1)$?

2.5.3. Write a computer program that will implement the Euclidean algorithm. The program should accept two positive integers $a$ and $b$ as input and should output $\gcd(a, b)$ as well as integers $r$ and $s$ such that

$$
\gcd(a, b) = ra + sb.
$$

2.6 Sage Exercises

2.6.1. Use the `next_prime()` command to construct two different 8-digit prime numbers and save them in variables named a and b.

2.6.2. Use the `.is_prime()` method to verify that your primes a and b are really prime.

2.6.3. Verify that 1 is the greatest common divisor of your two primes from the previous exercises.

2.6.4. Find two integers that make a “linear combination” of your two primes equal to 1. Include a verification of your result.

2.6.5. Determine a factorization into powers of primes for $c = 4598037234$.

2.6.6. Write a compute cell that defines the same value of c again, and then defines a candidate divisor of c named d. The third line of the cell should return True if and only if d is a divisor of c. Illustrate the use of your cell by testing your code with $d = 7$ and in a
new copy of the cell, testing your code with $d = 11$. 
3 Groups

3.5 Exercises

3.5.1. Find all \( x \in \mathbb{Z} \) satisfying each of the following equations.

(a) \( 3x \equiv 2 \pmod{7} \)  
(b) \( 5x + 1 \equiv 13 \pmod{23} \)  
(c) \( 5x + 1 \equiv 13 \pmod{26} \)  
(d) \( 9x \equiv 3 \pmod{5} \)  
(e) \( 5x \equiv 1 \pmod{6} \)  
(f) \( 3x \equiv 1 \pmod{6} \)

Hint. (a) \( 3 + 7\mathbb{Z} = \{\ldots, -4, 3, 10, \ldots\} \); (c) \( 18 + 26\mathbb{Z} \); (e) \( 5 + 6\mathbb{Z} \).

3.5.2. Which of the following multiplication tables defined on the set \( G = \{a, b, c, d\} \) form a group? Support your answer in each case.

(a) \[
\begin{array}{cccc}
\circ & a & b & c & d \\
--- & --- & --- & --- & --- \\
a & a & c & d & a \\
b & b & b & c & d \\
c & c & d & a & b \\
d & d & a & b & c \\
\end{array}
\]

(b) \[
\begin{array}{cccc}
\circ & a & b & c & d \\
--- & --- & --- & --- & --- \\
a & a & b & c & d \\
b & b & a & d & c \\
c & c & d & a & b \\
d & d & c & b & a \\
\end{array}
\]

(c) \[
\begin{array}{cccc}
\circ & a & b & c & d \\
--- & --- & --- & --- & --- \\
a & a & b & c & d \\
b & b & c & d & a \\
c & c & d & a & b \\
d & d & a & b & c \\
\end{array}
\]

(d) \[
\begin{array}{cccc}
\circ & a & b & c & d \\
--- & --- & --- & --- & --- \\
a & a & b & c & d \\
b & b & a & c & d \\
c & c & b & a & d \\
d & d & d & b & c \\
\end{array}
\]

Hint. (a) Not a group; (c) a group.

3.5.3. Write out Cayley tables for groups formed by the symmetries of a rectangle and for \((\mathbb{Z}_4, +)\). How many elements are in each group? Are the groups the same? Why or why not?

3.5.4. Describe the symmetries of a rhombus and prove that the set of symmetries forms a group. Give Cayley tables for both the symmetries of a rectangle and the symmetries of a rhombus. Are the symmetries of a rectangle and those of a rhombus the same?

3.5.5. Describe the symmetries of a square and prove that the set of symmetries is a group. Give a Cayley table for the symmetries. How many ways can the vertices of a square be permuted? Is each permutation necessarily a symmetry of the square? The symmetry group of the square is denoted by \( D_4 \).
3.5.6. Give a multiplication table for the group $U(12)$.

**Hint.**

<table>
<thead>
<tr>
<th></th>
<th>1</th>
<th>5</th>
<th>7</th>
<th>11</th>
</tr>
</thead>
<tbody>
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3.5.7. Let $S = \mathbb{R} \setminus \{-1\}$ and define a binary operation on $S$ by $a * b = a + b + ab$. Prove that $(S, *)$ is an abelian group.

3.5.8. Give an example of two elements $A$ and $B$ in $GL_2(\mathbb{R})$ with $AB \neq BA$.

**Hint.** Pick two matrices. Almost any pair will work.

3.5.9. Prove that the product of two matrices in $SL_2(\mathbb{R})$ has determinant one.

3.5.10. Prove that the set of matrices of the form

$$
\begin{pmatrix}
1 & x & y \\
0 & 1 & z \\
0 & 0 & 1
\end{pmatrix}
$$

is a group under matrix multiplication. This group, known as the **Heisenberg group**, is important in quantum physics. Matrix multiplication in the Heisenberg group is defined by

$$
\begin{pmatrix}
1 & x & y \\
0 & 1 & z \\
0 & 0 & 1
\end{pmatrix}
\begin{pmatrix}
1 & x' & y' \\
0 & 1 & z' \\
0 & 0 & 1
\end{pmatrix} =
\begin{pmatrix}
1 & x + x' & y + y' + xz' \\
0 & 1 & z + z' \\
0 & 0 & 1
\end{pmatrix}.
$$

3.5.11. Prove that $\det(AB) = \det(A) \det(B)$ in $GL_2(\mathbb{R})$. Use this result to show that the binary operation in the group $GL_2(\mathbb{R})$ is closed; that is, if $A$ and $B$ are in $GL_2(\mathbb{R})$, then $AB \in GL_2(\mathbb{R})$.

3.5.12. Let $\mathbb{Z}_2^n = \{(a_1, a_2, \ldots, a_n) : a_i \in \mathbb{Z}_2\}$. Define a binary operation on $\mathbb{Z}_2^n$ by

$$(a_1, a_2, \ldots, a_n) + (b_1, b_2, \ldots, b_n) = (a_1 + b_1, a_2 + b_2, \ldots, a_n + b_n).$$

Prove that $\mathbb{Z}_2^n$ is a group under this operation. This group is important in algebraic coding theory.

3.5.13. Show that $\mathbb{R}^* = \mathbb{R} \setminus \{0\}$ is a group under the operation of multiplication.

3.5.14. Given the groups $\mathbb{R}^*$ and $\mathbb{Z}$, let $G = \mathbb{R}^* \times \mathbb{Z}$. Define a binary operation $\circ$ on $G$ by $(a, m) \circ (b, n) = (ab, m + n)$. Show that $G$ is a group under this operation.

3.5.15. Prove or disprove that every group containing six elements is abelian.

**Hint.** There is a nonabelian group containing six elements.

3.5.16. Give a specific example of some group $G$ and elements $g, h \in G$ where $(gh)^n \neq g^n h^n$.

**Hint.** Look at the symmetry group of an equilateral triangle or a square.

3.5.17. Give an example of three different groups with eight elements. Why are the groups different?

**Hint.** There are five different groups of order 8.

3.5.18. Show that there are $n!$ permutations of a set containing $n$ items.
Hint. Let

$$\sigma = \begin{pmatrix} 1 & 2 & \cdots & n \\ a_1 & a_2 & \cdots & a_n \end{pmatrix}$$

be in $S_n$. All of the $a_i$s must be distinct. There are $n$ ways to choose $a_1$, $n-1$ ways to choose $a_2$, $\ldots$, $2$ ways to choose $a_{n-1}$, and only one way to choose $a_n$. Therefore, we can form $\sigma$ in $n(n-1)\cdots2\cdot1 = n!$ ways.

3.5.19. Show that

$$0 + a \equiv a + 0 \equiv a \pmod{n}$$

for all $a \in \mathbb{Z}_n$.

3.5.20. Prove that there is a multiplicative identity for the integers modulo $n$:

$$a \cdot 1 \equiv a \pmod{n}.$$  

3.5.21. For each $a \in \mathbb{Z}_n$ find an element $b \in \mathbb{Z}_n$ such that

$$a + b \equiv b + a \equiv 0 \pmod{n}.$$  

3.5.22. Show that addition and multiplication mod $n$ are well defined operations. That is, show that the operations do not depend on the choice of the representative from the equivalence classes mod $n$.

3.5.23. Show that addition and multiplication mod $n$ are associative operations.

3.5.24. Show that multiplication distributes over addition modulo $n$:

$$a(b + c) \equiv ab + ac \pmod{n}.$$  

3.5.25. Let $a$ and $b$ be elements in a group $G$. Prove that $ab^n a^{-1} = (aba^{-1})^n$ for $n \in \mathbb{Z}$.

Hint.

$$(aba^{-1})^n = (ab^{-1})(aba^{-1})\cdots(aba^{-1}) = ab(aa^{-1})b(aa^{-1})b\cdots b(aa^{-1})ba^{-1} = ab^n a^{-1}.$$  

3.5.26. Let $U(n)$ be the group of units in $\mathbb{Z}_n$. If $n > 2$, prove that there is an element $k \in U(n)$ such that $k^2 = 1$ and $k \neq 1$.

3.5.27. Prove that the inverse of $g_1g_2\cdots g_n$ is $g_n^{-1}g_{n-1}^{-1}\cdots g_1^{-1}$.

3.5.28. Prove the remainder of Proposition 3.2.14: if $G$ is a group and $a, b \in G$, then the equation $xa = b$ has a unique solution in $G$.

3.5.29. Prove Theorem 3.2.16.

3.5.30. Prove the right and left cancellation laws for a group $G$; that is, show that in the group $G$, $ba = ca$ implies $b = c$ and $ab = ac$ implies $b = c$ for elements $a, b, c \in G$.

3.5.31. Show that if $a^2 = e$ for all elements $a$ in a group $G$, then $G$ must be abelian.

Hint. Since $abab = (ab)^2 = e = a^2b^2 = aabb$, we know that $ba = ab$.

3.5.32. Show that if $G$ is a finite group of even order, then there is an $a \in G$ such that $a$ is not the identity and $a^2 = e$.

3.5.33. Let $G$ be a group and suppose that $(ab)^2 = a^2b^2$ for all $a$ and $b$ in $G$. Prove that $G$ is an abelian group.
3.5.34. Find all the subgroups of \( \mathbb{Z}_3 \times \mathbb{Z}_3 \). Use this information to show that \( \mathbb{Z}_3 \times \mathbb{Z}_3 \) is not the same group as \( \mathbb{Z}_9 \). (See Example 3.3.5 for a short description of the product of groups.)

3.5.35. Find all the subgroups of the quaternion group.

Hint. \( H_1 = \{id\}, H_2 = \{id, p_1, p_2\}, H_3 = \{id, \mu_1\}, H_4 = \{id, \mu_2\}, H_5 = \{id, \mu_3\}, S_3. \)

3.5.36. Compute the subgroups of the symmetry group of a square.

3.5.37. Let \( H = \{2^k : k \in \mathbb{Z} \} \). Show that \( H \) is a subgroup of \( \mathbb{Q}^* \).

3.5.38. Let \( n = 0, 1, 2, \ldots \) and \( n\mathbb{Z} = \{nk : k \in \mathbb{Z} \} \). Prove that \( n\mathbb{Z} \) is a subgroup of \( \mathbb{Z} \). Show that these subgroups are the only subgroups of \( \mathbb{Z} \).

3.5.39. Let \( T = \{z \in \mathbb{C}^* : |z| = 1\} \). Prove that \( T \) is a subgroup of \( \mathbb{C}^* \).

3.5.40. \[
\begin{pmatrix}
\cos \theta & -\sin \theta \\
\sin \theta & \cos \theta
\end{pmatrix}
\]

where \( \theta \in \mathbb{R} \). Prove that \( G \) is a subgroup of \( SL_2(\mathbb{R}) \).

3.5.41. Prove that \( G = \{a + b\sqrt{2} : a, b \in \mathbb{Q} \text{ and } a \text{ and } b \text{ are not both zero}\} \) is a subgroup of \( \mathbb{R}^* \) under the group operation of multiplication.

Hint. The identity of \( G \) is \( 1 = 1+0\sqrt{2} \). Since \((a+b\sqrt{2})(c+d\sqrt{2}) = (ac+2bd)+(ad+bc)\sqrt{2}\), \( G \) is closed under multiplication. Finally, \((a+b\sqrt{2})^{-1} = a/(a^2-2b^2) - b\sqrt{2}/(a^2-2b^2)\).

3.5.42. Let \( G \) be the group of \( 2 \times 2 \) matrices under addition and \( H = \left\{ \begin{pmatrix} a & b \\ c & d \end{pmatrix} : a + d = 0 \right\} \).

Prove that \( H \) is a subgroup of \( G \).

3.5.43. Prove or disprove: \( SL_2(\mathbb{Z}) \), the set of \( 2 \times 2 \) matrices with integer entries and determinant one, is a subgroup of \( SL_2(\mathbb{R}) \).

3.5.44. List the subgroups of the quaternion group, \( Q_8 \).

3.5.45. Prove that the intersection of two subgroups of a group \( G \) is also a subgroup of \( G \).

3.5.46. Prove or disprove: If \( H \) and \( K \) are subgroups of a group \( G \), then \( H \cup K \) is a subgroup of \( G \).

Hint. Look at \( S_3 \).

3.5.47. Prove or disprove: If \( H \) and \( K \) are subgroups of a group \( G \), then \( HK = \{hk : h \in H \text{ and } k \in K\} \) is a subgroup of \( G \). What if \( G \) is abelian?

3.5.48. Let \( G \) be a group and \( g \in G \). Show that \( Z(G) = \{x \in G : gx = xg \text{ for all } g \in G\} \) is a subgroup of \( G \). This subgroup is called the center of \( G \).

3.5.49. Let \( a \) and \( b \) be elements of a group \( G \). If \( a^4b = ba \) and \( a^3 = e \), prove that \( ab = ba \).

Hint. Since \( a^4b = ba \), it must be the case that \( b = a^6b = a^2ba \), and we can conclude that \( ab = a^3ba = ba \).

3.5.50. Give an example of an infinite group in which every nontrivial subgroup is infinite.
3.5.51. If \(xy = x^{-1}y^{-1}\) for all \(x\) and \(y\) in \(G\), prove that \(G\) must be abelian.

3.5.52. Prove or disprove: Every proper subgroup of an nonabelian group is nonabelian.

3.5.53. Let \(H\) be a subgroup of \(G\) and

\[
C(H) = \{g \in G : gh = hg \text{ for all } h \in H\}.
\]

Prove \(C(H)\) is a subgroup of \(G\). This subgroup is called the centralizer of \(H\) in \(G\).

3.5.54. Let \(H\) be a subgroup of \(G\). If \(g \in G\), show that \(gHg^{-1} = \{g^{-1}hg : h \in H\}\) is also a subgroup of \(G\).

In each group, how many solutions are there to \(x^2 = e\)?

3.5.55. \(C_n\), \(n\) odd.
Answer. 1

3.5.56. \(C_n\), \(n\) even.
Answer. 2

3.5.57. \(D_n\), \(n\) odd.
Answer. \(n\)

3.5.58. \(D_n\), \(n\) even.
Answer. \(n + 1\)

3.5.59. This is an odd-numbered exercise with tasks.
(a) What is \(1 + 1\)?
Answer. 2

(b) This task has subtasks.
(i) What is \(3 + 3\)?
Answer. 6
(ii) What is \(5 + 5\)?
Answer. 10

3.5.60. This is an even-numbered exercise with tasks.
(a) What is \(2 + 2\)?
Answer. 4

(b) This task has subtasks.
(i) What is \(4 + 4\)?
Answer. 8
(ii) What is \(6 + 6\)?
Answer. 12

3.6 Additional Exercises: Detecting Errors

3.6.1. UPC Symbols. Universal Product Code (UPC) symbols are found on most products in grocery and retail stores. The UPC symbol is a 12-digit code identifying the manufacturer of a product and the product itself (Figure 3.6.1). The first 11 digits contain information about the product; the twelfth digit is used for error detection. If \(d_1d_2 \cdots d_{12}\) is a valid UPC number, then

\[
3 \cdot d_1 + 1 \cdot d_2 + 3 \cdot d_3 + \cdots + 3 \cdot d_{11} + 1 \cdot d_{12} \equiv 0 \pmod{10}.
\]

(a) Show that the UPC number 0-50000-30042-6, which appears in Figure 3.6.1, is a valid
UPC number.

(b) Show that the number 0-50000-30043-6 is not a valid UPC number.

(c) Write a formula to calculate the check digit, $d_{12}$, in the UPC number.

(d) The UPC error detection scheme can detect most transposition errors; that is, it can determine if two digits have been interchanged. Show that the transposition error 0-05000-30042-6 is not detected. Find a transposition error that is detected. Can you find a general rule for the types of transposition errors that can be detected?

(e) Write a program that will determine whether or not a UPC number is valid.

Figure 3.6.1 A UPC code

3.6.2. It is often useful to use an inner product notation for this type of error detection scheme; hence, we will use the notion

$$(d_1, d_2, \ldots, d_k) \cdot (w_1, w_2, \ldots, w_k) \equiv 0 \pmod{n}$$

to mean

$$d_1 w_1 + d_2 w_2 + \cdots + d_k w_k \equiv 0 \pmod{n}.$$ 

Suppose that $(d_1, d_2, \ldots, d_k) \cdot (w_1, w_2, \ldots, w_k) \equiv 0 \pmod{n}$ is an error detection scheme for the $k$-digit identification number $d_1 d_2 \cdots d_k$, where $0 \leq d_i < n$. Prove that all single-digit errors are detected if and only if $\gcd(w_i, n) = 1$ for $1 \leq i \leq k$.

3.6.3. Let $(d_1, d_2, \ldots, d_k) \cdot (w_1, w_2, \ldots, w_k) \equiv 0 \pmod{n}$ be an error detection scheme for the $k$-digit identification number $d_1 d_2 \cdots d_k$, where $0 \leq d_i < n$. Prove that all transposition errors of two digits $d_i$ and $d_j$ are detected if and only if $\gcd(w_i - w_j, n) = 1$ for $i$ and $j$ between 1 and $k$.

3.6.4. ISBN Codes. Every book has an International Standard Book Number (ISBN) code. This is a 10-digit code indicating the book’s publisher and title. The tenth digit is a check digit satisfying

$$(d_1, d_2, \ldots, d_{10}) \cdot (10, 9, \ldots, 1) \equiv 0 \pmod{11}.$$ 

One problem is that $d_{10}$ might have to be a 10 to make the inner product zero; in this case, 11 digits would be needed to make this scheme work. Therefore, the character X is used for the eleventh digit. So ISBN 3-540-96035-X is a valid ISBN code.


(b) Does this method detect all single-digit errors? What about all transposition errors?

(c) How many different ISBN codes are there?

(d) Write a computer program that will calculate the check digit for the first nine digits of an ISBN code.
(e) A publisher has houses in Germany and the United States. Its German prefix is 3-540. If its United States prefix will be 0-abc, find abc such that the rest of the ISBN code will be the same for a book printed in Germany and in the United States. Under the ISBN coding method the first digit identifies the language; German is 3 and English is 0. The next group of numbers identifies the publisher, and the last group identifies the specific book.

3.7 Sage Exercises

3.7.1. Create the groups CyclicPermutationGroup(8) and DihedralGroup(4) and name these groups C and D, respectively. We will understand these constructions better shortly, but for now just understand that both objects you create are actually groups.

3.7.2. Check that C and D have the same size by using the .order() method. Determine which group is abelian, and which is not, by using the .is_abelian() method.

3.7.3. Use the .cayley_table() method to create the Cayley table for each group.

3.7.4. Write a nicely formatted discussion identifying differences between the two groups that are discernible in properties of their Cayley tables. In other words, what is different about these two groups that you can “see” in the Cayley tables? (In the Sage notebook, a Shift-click on a blue bar will bring up a mini-word-processor, and you can use dollar signs to embed mathematics formatted using TeX syntax.)

3.7.5. For C locate the one subgroup of order 4. The group D has three subgroups of order 4. Select one of the three subgroups of D that has a different structure than the subgroup you obtained from C.

The .subgroups() method will give you a list of all of the subgroups to help you get started. A Cayley table will help you tell the difference between the two subgroups. What properties of these tables did you use to determine the difference in the structure of the subgroups?

3.7.6. The .subgroup(elt_list) method of a group will create the smallest subgroup containing the specified elements of the group, when given the elements as a list elt_list. Use this command to discover the shortest list of elements necessary to recreate the subgroups you found in the previous exercise. The equality comparison, ==, can be used to test if two subgroups are equal.
4 Cyclic Groups

4.5 Exercises

4.5.1. Prove or disprove each of the following statements.
(a) All of the generators of \( \mathbb{Z}_{60} \) are prime.
(b) \( U(8) \) is cyclic.
(c) \( \mathbb{Q} \) is cyclic.
(d) If every proper subgroup of a group \( G \) is cyclic, then \( G \) is a cyclic group.
(e) A group with a finite number of subgroups is finite.

4.5.2. Find the order of each of the following elements.
(a) \( 5 \in \mathbb{Z}_{12} \)
(b) \( \sqrt{3} \in \mathbb{R} \)
(c) \( \sqrt{3} \in \mathbb{R}^* \)
(d) \( -i \in \mathbb{C}^* \)
(e) 72 in \( \mathbb{Z}_{240} \)
(f) 312 in \( \mathbb{Z}_{471} \)

4.5.3. List all of the elements in each of the following subgroups.
(a) The subgroup of \( \mathbb{Z} \)-generated by 7
(b) The subgroup of \( \mathbb{Z}_{24} \)-generated by 15
(c) All subgroups of \( \mathbb{Z}_{12} \)
(d) All subgroups of \( \mathbb{Z}_{60} \)
(e) All subgroups of \( \mathbb{Z}_{13} \)
(f) All subgroups of \( \mathbb{Z}_{48} \)
(g) The subgroup generated by 3 in \( U(20) \)
(h) The subgroup generated by 5 in \( U(18) \)
(i) The subgroup of \( \mathbb{R}^* \)-generated by 7
(j) The subgroup of \( \mathbb{C}^* \)-generated by \( i \) where \( i^2 = -1 \)
(k) The subgroup of \( \mathbb{C}^* \)-generated by \( 2i \)
(l) The subgroup of \( \mathbb{C}^* \)-generated by \( (1 + i)/\sqrt{2} \)
(m) The subgroup of \( \mathbb{C}^* \)-generated by \( (1 + \sqrt{3} i)/2 \)
4.5.4. Find the subgroups of $GL_2(\mathbb{R})$ generated by each of the following matrices.

(a) \[
\begin{pmatrix}
0 & 1 \\
-1 & 0
\end{pmatrix}
\]  
(b) \[
\begin{pmatrix}
0 & 1/3 \\
3 & 0
\end{pmatrix}
\]  
(c) \[
\begin{pmatrix}
1 & -1 \\
1 & 0
\end{pmatrix}
\]  
(d) \[
\begin{pmatrix}
1 & -1 \\
0 & 1
\end{pmatrix}
\]  
(e) \[
\begin{pmatrix}
1 & -1 \\
-2 & 1
\end{pmatrix}
\]  
(f) \[
\begin{pmatrix}
\sqrt{3}/2 & 1/2 \\
-1/2 & \sqrt{3}/2
\end{pmatrix}
\]

4.5.5. Find the order of every element in $\mathbb{Z}_{18}$.

4.5.6. Find the order of every element in the symmetry group of the square, $D_4$.

4.5.7. What are all of the cyclic subgroups of the quaternion group, $Q_8$?

4.5.8. List all of the cyclic subgroups of $U(30)$.

4.5.9. List every generator of each subgroup of order 8 in $\mathbb{Z}_{32}$.

4.5.10. Find all elements of finite order in each of the following groups. Here the “*” indicates the set with zero removed.

(a) $\mathbb{Z}$  
(b) $\mathbb{Q}^*$  
(c) $\mathbb{R}^*$

4.5.11. If $a^{24} = e$ in a group $G$, what are the possible orders of $a$?

4.5.12. Find a cyclic group with exactly one generator. Can you find cyclic groups with exactly two generators? How about $n$ generators?

4.5.13. For $n \leq 20$, which groups $U(n)$ are cyclic? Make a conjecture as to what is true in general. Can you prove your conjecture?

4.5.14. Let

$A = \begin{pmatrix} 0 & 1 \\ -1 & 0 \end{pmatrix}$ and $B = \begin{pmatrix} 0 & -1 \\ 1 & -1 \end{pmatrix}$

be elements in $GL_2(\mathbb{R})$. Show that $A$ and $B$ have finite orders but $AB$ does not.

4.5.15. Evaluate each of the following.

(a) $(3 - 2i) + (5i - 6)$  
(b) $(4 - 5i) - (4i - 4)$  
(c) $(5 - 4i)(7 + 2i)$  
(d) $(9 - i)(9 - i)$

(e) $i^{45}$  
(f) $(1 + i) + (1 + i)$

4.5.16. Convert the following complex numbers to the form $a + bi$.

(a) $2 \text{cis}(\pi/6)$  
(b) $5 \text{cis}(3\pi/4)$  
(c) $3 \text{cis}(\pi)$  
(d) $\text{cis}(7\pi/4)/2$

4.5.17. Change the following complex numbers to polar representation.

(a) $1 - i$  
(b) $-5$  
(c) $2 + 2i$  
(d) $\sqrt{3} + i$  
(e) $-3i$  
(f) $2i + 2\sqrt{3}$

4.5.18. Calculate each of the following expressions.

(a) $(1 + i)^{-1}$  
(b) $(1 - i)^6$  
(c) $(\sqrt{3} + i)^5$  
(d) $(-i)^{10}$

(e) $((1 - i)/2)^4$  
(f) $(-\sqrt{2} - \sqrt{2}i)^{12}$  
(g) $(-2 + 2i)^{-5}$
4.5.19. Prove each of the following statements.
(a) $|z| = |\bar{z}|$  
(b) $z\bar{z} = |z|^2$  
(c) $z^{-1} = \frac{\bar{z}}{|z|^2}$
(d) $|z + w| \leq |z| + |w|$  
(e) $|z - w| \geq ||z| - |w||$  
(f) $|zw| = |z||w|$

4.5.20. List and graph the 6th roots of unity. What are the generators of this group? What are the primitive 6th roots of unity?

4.5.21. List and graph the 5th roots of unity. What are the generators of this group? What are the primitive 5th roots of unity?

4.5.22. Calculate each of the following.
(a) $292^{3171} \pmod{582}$  
(b) $2557^{341} \pmod{5681}$  
(c) $2071^{952} \pmod{4724}$  
(d) $971^{321} \pmod{765}$

4.5.23. Let $a, b \in G$. Prove the following statements.
(a) The order of $a$ is the same as the order of $a^{-1}$.
(b) For all $g \in G$, $|a| = |g^{-1}ag|$.
(c) The order of $ab$ is the same as the order of $ba$.

4.5.24. Let $p$ and $q$ be distinct primes. How many generators does $\mathbb{Z}_{pq}$ have?

4.5.25. Let $p$ be prime and $r$ be a positive integer. How many generators does $\mathbb{Z}_{pr}$ have?

4.5.26. Prove that $\mathbb{Z}_p$ has no nontrivial subgroups if $p$ is prime.

4.5.27. If $g$ and $h$ have orders 15 and 16 respectively in a group $G$, what is the order of $\langle g \rangle \cap \langle h \rangle$?

4.5.28. Let $a$ be an element in a group $G$. What is a generator for the subgroup $\langle a^m \rangle \cap \langle a^n \rangle$?

4.5.29. Prove that $\mathbb{Z}_n$ has an even number of generators for $n > 2$.

4.5.30. Suppose that $G$ is a group and let $a, b \in G$. Prove that if $|a| = m$ and $|b| = n$ with $\gcd(m, n) = 1$, then $\langle a \rangle \cap \langle b \rangle = \{e\}$.

4.5.31. Let $G$ be an abelian group. Show that the elements of finite order in $G$ form a subgroup. This subgroup is called the **torsion subgroup** of $G$.

4.5.32. Let $G$ be a finite cyclic group of order $n$ generated by $x$. Show that if $y = x^k$ where $\gcd(k, n) = 1$, then $y$ must be a generator of $G$.

4.5.33. If $G$ is an abelian group that contains a pair of cyclic subgroups of order 2, show that $G$ must contain a subgroup of order 4. Does this subgroup have to be cyclic?

4.5.34. Let $G$ be an abelian group of order $pq$ where $\gcd(p, q) = 1$. If $G$ contains elements $a$ and $b$ of order $p$ and $q$ respectively, then show that $G$ is cyclic.

4.5.35. Prove that the subgroups of $\mathbb{Z}$ are exactly $n\mathbb{Z}$ for $n = 0, 1, 2, \ldots$.

4.5.36. Prove that the generators of $\mathbb{Z}_n$ are the integers $r$ such that $1 \leq r < n$ and $\gcd(r, n) = 1$.

4.5.37. Prove that if $G$ has no proper nontrivial subgroups, then $G$ is a cyclic group.

4.5.38. Prove that the order of an element in a cyclic group $G$ must divide the order of the group.
4.5.39. Prove that if $G$ is a cyclic group of order $m$ and $d \mid m$, then $G$ must have a subgroup of order $d$.

4.5.40. For what integers $n$ is $-1$ an $n$th root of unity?

4.5.41. If $z = r(\cos \theta + i \sin \theta)$ and $w = s(\cos \phi + i \sin \phi)$ are two nonzero complex numbers, show that

$$zw = rs[\cos(\theta + \phi) + i \sin(\theta + \phi)].$$

4.5.42. Prove that the circle group is a subgroup of $\mathbb{C}^*$. 

4.5.43. Prove that the $n$th roots of unity form a cyclic subgroup of $\mathbb{T}$ of order $n$.

4.5.44. Let $\alpha \in \mathbb{T}$. Prove that $\alpha^n = 1$ and $\alpha^d = 1$ if and only if $\alpha^d = 1$ for $d = \gcd(m, n)$.

4.5.45. Let $z \in \mathbb{C}^*$. If $|z| \neq 1$, prove that the order of $z$ is infinite.

4.5.46. Let $z = \cos \theta + i \sin \theta$ be in $\mathbb{T}$ where $\theta \in \mathbb{Q}$. Prove that the order of $z$ is infinite.

4.6 Programming Exercises

4.6.1. Write a computer program that will write any decimal number as the sum of distinct powers of 2. What is the largest integer that your program will handle?

4.6.2. Write a computer program to calculate $a^x \mod n$ by the method of repeated squares. What are the largest values of $n$ and $x$ that your program will accept?

4.7 Sage Exercises

4.7.1. Execute the statement $R = \text{Integers}(40)$ to create the set $[0,1,2,\ldots,39]$ This is a group under addition mod 40, which we will ignore. Instead we are interested in the subset of elements which have an inverse under multiplication mod 40. Determine how big this subgroup is by executing the command $R.unit\_group\_order()$, and then obtain a list of these elements with $R.list\_of\_elements\_of\_multiplicative\_group()$.

4.7.2. You can create elements of this group by coercing regular integers into $U$, such as with the statement $a = U(7)$. (Don’t confuse this with our mathematical notation $U(40)$.) This will tell Sage that you want to view 7 as an element of $U$, subject to the corresponding operations. Determine the elements of the cyclic subgroup of $U$ generated by 7 with a list comprehension as follows:

```python
R = Integers(40)
a = R(7)
[a^i for i in srange(16)]
```

What is the order of 7 in $U(40)$?

4.7.3. The group $U(49)$ is cyclic. Using only the Sage commands described previously, use Sage to find a generator for this group. Now using only theorems about the structure of cyclic groups, describe each of the subgroups of $U(49)$ by specifying its order and by giving an explicit generator. Do not repeat any of the subgroups — in other words, present each subgroup exactly once. You can use Sage to check your work on the subgroups, but your answer about the subgroups should rely only on theorems and be a nicely written paragraph with a table, etc.
4.7.4. The group $U(35)$ is not cyclic. Again, using only the Sage commands described previously, use computations to provide irrefutable evidence of this. How many of the 16 different subgroups of $U(35)$ can you list?

4.7.5. Again, using only the Sage commands described previously, explore the structure of $U(n)$ for various values of $n$ and see if you can formulate an interesting conjecture about some basic property of this group. (Yes, this is a very open-ended question, but this is ultimately the real power of exploring mathematics with Sage.)
# Appendix A

## Notation

The following table defines the notation used in this book. Included here in the solutions manual, the page references are missing.

<table>
<thead>
<tr>
<th>Symbol</th>
<th>Description</th>
<th>Page</th>
</tr>
</thead>
<tbody>
<tr>
<td>$a \in A$</td>
<td>$a$ is in the set $A$</td>
<td>??</td>
</tr>
<tr>
<td>$\mathbb{N}$</td>
<td>the natural numbers</td>
<td>??</td>
</tr>
<tr>
<td>$\mathbb{Z}$</td>
<td>the integers</td>
<td>??</td>
</tr>
<tr>
<td>$\mathbb{Q}$</td>
<td>the rational numbers</td>
<td>??</td>
</tr>
<tr>
<td>$\mathbb{R}$</td>
<td>the real numbers</td>
<td>??</td>
</tr>
<tr>
<td>$\mathbb{C}$</td>
<td>the complex numbers</td>
<td>??</td>
</tr>
<tr>
<td>$A \subset B$</td>
<td>$A$ is a subset of $B$</td>
<td>??</td>
</tr>
<tr>
<td>$\emptyset$</td>
<td>the empty set</td>
<td>??</td>
</tr>
<tr>
<td>$A \cup B$</td>
<td>the union of sets $A$ and $B$</td>
<td>??</td>
</tr>
<tr>
<td>$A \cap B$</td>
<td>the intersection of sets $A$ and $B$</td>
<td>??</td>
</tr>
<tr>
<td>$A'$</td>
<td>complement of the set $A$</td>
<td>??</td>
</tr>
<tr>
<td>$A \setminus B$</td>
<td>difference between sets $A$ and $B$</td>
<td>??</td>
</tr>
<tr>
<td>$A \times B$</td>
<td>Cartesian product of sets $A$ and $B$</td>
<td>??</td>
</tr>
<tr>
<td>$A^n$</td>
<td>$A \times \cdots \times A$ ($n$ times)</td>
<td>??</td>
</tr>
<tr>
<td>$id$</td>
<td>identity mapping</td>
<td>??</td>
</tr>
<tr>
<td>$f^{-1}$</td>
<td>inverse of the function $f$</td>
<td>??</td>
</tr>
<tr>
<td>$a \equiv b \pmod{n}$</td>
<td>$a$ is congruent to $b$ modulo $n$</td>
<td>??</td>
</tr>
<tr>
<td>$n!$</td>
<td>$n$ factorial</td>
<td>??</td>
</tr>
<tr>
<td>$\binom{n}{k}$</td>
<td>binomial coefficient $n!/(k!(n-k)!)$</td>
<td>??</td>
</tr>
<tr>
<td>$a \mid b$</td>
<td>$a$ divides $b$</td>
<td>??</td>
</tr>
<tr>
<td>$\gcd(a,b)$</td>
<td>greatest common divisor of $a$ and $b$</td>
<td>??</td>
</tr>
<tr>
<td>$\mathcal{P}(X)$</td>
<td>power set of $X$</td>
<td>6</td>
</tr>
<tr>
<td>$\text{lcm}(m,n)$</td>
<td>the least common multiple of $m$ and $n$</td>
<td>7</td>
</tr>
<tr>
<td>$\mathbb{Z}_n$</td>
<td>the integers modulo $n$</td>
<td>??</td>
</tr>
<tr>
<td>$U(n)$</td>
<td>group of units in $\mathbb{Z}_n$</td>
<td>??</td>
</tr>
<tr>
<td>$M_n(\mathbb{R})$</td>
<td>the $n \times n$ matrices with entries in $\mathbb{R}$</td>
<td>??</td>
</tr>
<tr>
<td>$\det A$</td>
<td>the determinant of $A$</td>
<td>??</td>
</tr>
<tr>
<td>$\text{GL}_n(\mathbb{R})$</td>
<td>the general linear group</td>
<td>??</td>
</tr>
<tr>
<td>$\mathbb{Q}_8$</td>
<td>the group of quaternions</td>
<td>??</td>
</tr>
<tr>
<td>$\mathbb{C}^*$</td>
<td>the multiplicative group of complex numbers</td>
<td>??</td>
</tr>
<tr>
<td>$</td>
<td>G</td>
<td>$</td>
</tr>
<tr>
<td>$\mathbb{R}^*$</td>
<td>the multiplicative group of real numbers</td>
<td>??</td>
</tr>
</tbody>
</table>

(Continued on next page)
<table>
<thead>
<tr>
<th>Symbol</th>
<th>Description</th>
<th>Page</th>
</tr>
</thead>
<tbody>
<tr>
<td>$\mathbb{Q}^*$</td>
<td>the multiplicative group of rational numbers</td>
<td>??</td>
</tr>
<tr>
<td>$SL_n(\mathbb{R})$</td>
<td>the special linear group</td>
<td>??</td>
</tr>
<tr>
<td>$Z(G)$</td>
<td>the center of a group</td>
<td>14</td>
</tr>
<tr>
<td>$\langle a \rangle$</td>
<td>cyclic group generated by $a$</td>
<td>??</td>
</tr>
<tr>
<td>$</td>
<td>a</td>
<td>$</td>
</tr>
<tr>
<td>$\text{cis} \theta$</td>
<td>$\cos \theta + i \sin \theta$</td>
<td>??</td>
</tr>
<tr>
<td>$\mathbb{T}$</td>
<td>the circle group</td>
<td>??</td>
</tr>
</tbody>
</table>
Appendix B

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